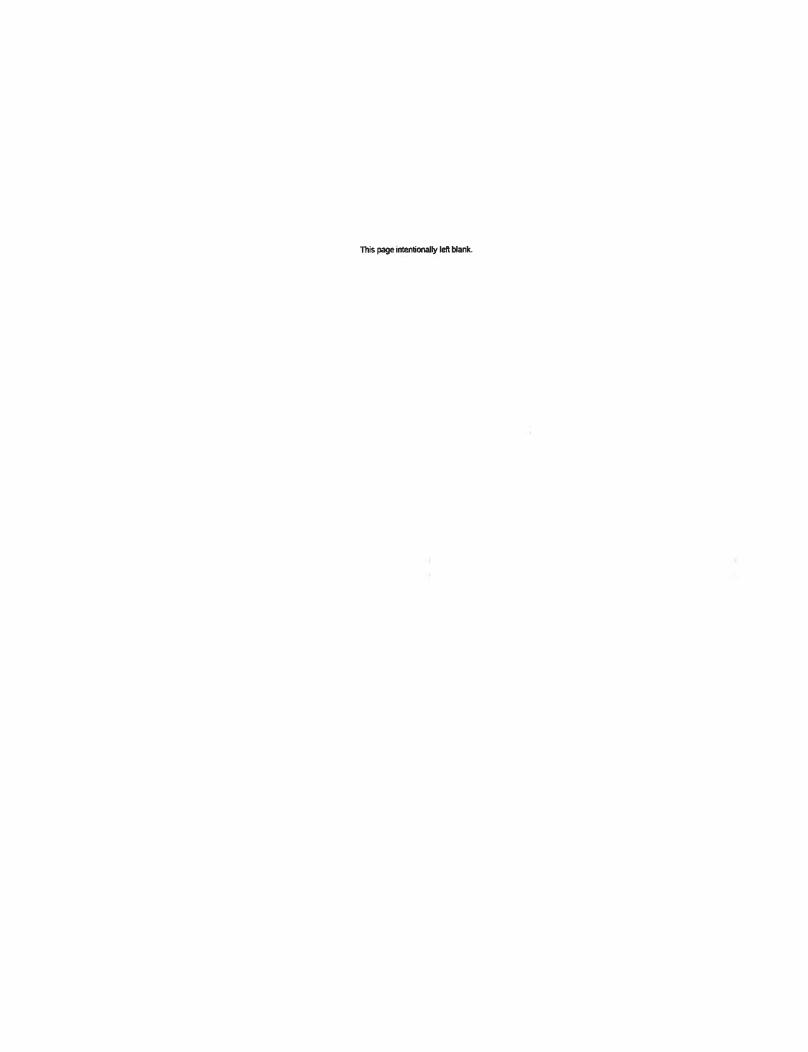
2016-17 Texas Academic Performance Report

District Name: FARWELL ISD

Campus Name: FARWELL EL

Campus Number: 185902101

2017 Accountability Rating: Met Standard



District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	ELL
TAAR Percent at Approa Grade 3	ches Grade Level	or Above												
Reading	2017	73%	68%	68%	-	50%	85%	_	-	-	-	•	59%	
	2016	73%	54%	54%	-	43%	67%	•	•	-	•	•	41%	
Mathematics	2017	78%	66%	66%		56%	75%	•			-		59%	
	2016	75%	56%	56%	•	43%	72%	•	-	•	-	•	41%	
TAAR Percent at Approx Grade 4	ches Grade Level	or Above												
Reading	2017	70%	36%	36%	-	25%	50%	•					32%	
	2016	75%	74%	74%	-	65%	82%	•	•	•	•	•	67%	
Mathematics	2017	76%	89%	89%		85%	94%	_	-	_			86%	709
	2016	73%	79%	79%	-	88%	71%	-	-	-	-	•	71%	
Writing	2017	65%	39%	39%	-	35%	44%	•		-			41%	
	2016	69%	59%	59%	-	65%	53%	•	•	•	-	•	48%	
STAAR Percent at Approa Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	74%	74%	-	72%	76%	-			50		71%	
	2016	81%	82%	82%	-	71%	90%	-		X	-	•	70%	
Mathematics	2017	87%	97%	97%		100%	94%	•	100		40	83%	100%	
	2016	86%	94%	94%	•	86%	100%	-	-	7.0	7.5	•	89%	891
Science	2017	74%	86%	86%	-	89%	82%	-		77.0	5.5	•	86%	
	2016	74%	92%	92%	-	85%	97%	-				•	85%	789
TAAR Percent at Approa	iches Grade Level	or Above												
All Subjects	2017	75%	76%	69%	-	63%	76%	-	1.0	-	3.0	56%	66%	399
•	2016	75%	79%	75%	•	68%	82%	-	- 52	2	-	28%	65%	519
Reading	2017	72%	73%	60%	_	48%	72%		্ৰ		27	•	54%	
=	2016	73%	77%	71%	_	59%	81%			*	+11	•	60%	389

District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

											Two or			
		State	District	Camous	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Approache	s Grade Level		Paint int	Cattleas	Set that tend t	timpanic	44(1)(4)	11(4)401	Calen	Intelligen	1/dices		District	
All Grades														
Mathematics	2017	79%	82%	63%		80%	87%	-	*		100	83%	82%	65%
	2016	76%	77%	78%		71%	84%	-	-		95	50%	69%	58%
Writing	2017	67%	59%	39%	21	35%	44%		23	0.50		•	41%	•
	2016	69%	70%	59%	-	65%	53%	-	- 2	2-1	-	•	48%	•
Science	2017	79%	85%	86%	43	89%	82%						85%	•
	2016	79%	90%	92%		85%	97%		-			•	85%	78%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	42%	39%	2	39%	40%	-	- 23	345			38%	
•	2016	45%	44%	41%	5.0	35%	45%	-	25	1.0	10.5	•	30%	•
Reading	2017	48%	46%	38%		35%	42%	-	-				36%	•
-	2016	46%	44%	33%		25%	39%		-			*	19%	
Mathematics	2017	48%	45%	56%	20	52%	58%	8	50	-	- 4	50%	56%	
	2016	43%	43%	56%	-	56%	56%	•				•	51%	50%
Writing	2017	38%	27%	•	- 2									•
	2016	41%	32%	30%	-	33%	•			-	-	*	•	•
Science	2017	52%	59%	66%	3	61%	71%	12	20	9.00			62%	
	2016	47%	48%	49%	2	35%	59%		21		-	•	35%	
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	16%	18%	- 2	17%	19%		- 6	2.4	-		16%	
	2016	18%	16%	18%		13%	22%	-					12%	
Reading	2017	19%	16%	19%	- 2	14%	25%			340	12		12%	
	2016	17%	16%	14%	-	8%	19%	-	-		-	•	•	•
Mathematics	2017	23%	18%	22%		23%	21%	-	-	-	9-		23%	
	2016	19%	15%	26%	2	22%	30%	12	22	520	8.5	•	21%	

District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Masters G	rade Level													
All Grades														
Writing	2017	12%			•	•	•		-	-	-		•	•
	2016	15%	•	•	•	•	•		-	•	•	•		•
Science	2017	19%	20%	23%	-	28%						•	•	•
	2016	16%	17%	18%	-	•	24%		•	•	•	•	•	•
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2017	61%	61%	66%	-	61%	72%	25				80%	60%	•
	2016	62%	60%	66%	-	60%	73%	(5.1	•	•	-	•	62%	•
Reading	2017	59%	56%	47%		41%					-	•	37%	
	2016	60%	60%	57%	-	•	65%		-	-	-	•	54%	•
Mathematics	2017	64%	65%	85%	-	80%	91%		-	-	-		83%	
	2016	63%	61%	76%	-	71%	81%		-	•	-	•	70%	•
TAAR Percent Exceeded Pro All Grades	ogress													
All Subjects	2017	19%	17%	21%	-	22%	19%	670	175	15	5.3	35%	20%	
	2016	17%	13%	18%	-	13%	22%		- 22	2	-	•	12%	•
Reading	2017	17%	17%	15%	_	17%				9		•	15%	
	2016	16%	16%	16%	•	•	23%		37		7.5	•	9%	*
Mathematics	2017	20%	16%	26%	•	27%	25%		- 3		75	•	24%	•
	2016	17%	10%	19%	•	18%	21%	-		~	-	•	15%	*
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stude	ents												
Reading	2017	35%	28%	•	-	•	•		3.4		50	•	•	•
	2016	35%	41%	•	-	•	•	•	1.2		25	•	•	•
Mathematics	2017	43%	58%	78%	_	75%	83%	12.3	13	25	28	•	79%	

District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													_
Grade 5 Reading													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	,									
2017	72%	69%	69%		67%	71%	-	-	-		•	62%	•
Students Requiring Accelerated Instruc	tion												
2017	28%	31%	31%		33%	29%		-	-		100%	38%	•
STAAR Cumulative Met Standard													
2017	81%	71%	71%	-	72%	71%	-	-	-	-	•	67%	•
Grade 5 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	1									
2017	81%	97%	97%		100%	94%		-	-			100%	100%
Students Requiring Accelerated Instruc	tion												
2017	19%				•		-	-	-	-			
STAAR Cumulative Met Standard													
2017	87%	97%	97%		100%	94%	_	-	_	-	•	100%	100%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language

Total Students: 266

Grade Span: PK - 05 (Current Year ELL Students)

District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s Grade Leve							***************************************							
Ali Grades															
All Subjects	2017	75%	76%	69%					a (9)	39%	39%	*		39%	39%
	2016	75%	79%	75%		-	-	12	1	49%	49%	-	•	49%	51%
Reading	2017	72%	73%	60%	-	-					•			•	
	2016	73%	77%	71%	-	•				35%	35%		•	35%	38%
Mathematics	2017	79%	82%	83%						65%	65%			65%	65%
	2016	76%	77%	78%	-	•				57%	57%		•	57%	58%
Writing	2017	67%	59%	39%	_	_						-	34		
-	2016	69%	70%	59%	-	-				•	•			•	•
Science	2017	79%	85%	86%				-	2		•	2	150	•	•
	2016	79%	90%	92%	•	-	22	0.5	8 8	78%	78%	5:	15	78%	78%
STAARPercent at Meets Grad	de Level														
Two or More Subjects	2017	48%	42%	39%	-	-	•			*	•	-	- 2	•	•
	2016	45%	44%	41%	-					•	•		•	•	•
Reading	2017	48%	46%	38%				-			•			•	
	2016	46%	44%	33%						•	*		•	•	•
Mathematics	2017	48%	45%	56%	- 2	72						- 2	9		
	2016	43%	43%	56%					S 2	55%	55%	2		55%	50%
Writing	2017	38%	27%	•				12				2.5	100	•	•
-	2016	41%	32%	30%	7					*	•	5	(5	•	
Science	2017	52%	59%	66%	-	12				•		2	13.	•	
	2016	47%	48%	49%	5	95				•				•	•
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	16%	18%						•				•	
-	2016	18%	16%	18%	2					•					

TEXAS EDUCATION AGENCY **Texas Academic Performance Report**

District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

Total Students: 266 2016-17 Campus Performance
Bilingual Education/English as a Second Language Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	E\$L Pu!l-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Master	rs Grade Level													•	
All Grades	2042	4004	464	400/											
Reading	2017	19%	16%	19%	•	-	•		-			-			
	2016	17%	16%	14%	-	-				•	•		•	•	•
Mathematics	2017	23%	18%	22%	12	<u>.</u>			80		•	136			
	2016	19%	15%	26%	-	-	2		23			12			
Writing	2017	12%			10.2	2 .		- 54	2	5.4	•				
	2016	15%	•	•	- 7										
Science	2017	19%	20%	23%				٠.	21						
	2016	16%	17%	18%					- 5	•	•				
STAAR Percent Met or Ex	ceeded Progress														
All Subjects	2017	61%	61%	66%	1.0			100	W.1						
	2016	62%	60%	66%	-				-	•					
Reading	2017	59%	56%	47%						1.0		-			
•	2016	60%	60%	57%	_		2	- 5					2		
Mathematics	2017	64%	65%	85%					- 2						
11120121112000	2016	63%	61%	76%											•
STAAR Percent Exceeded	d Progress														
All Subjects	2017	19%	17%	21%		-	-		-						
•	2016	17%	13%	18%	-			-	20	•			-		
Reading	2017	17%	17%	15%											
	2016	16%	16%	16%						•	•			•	•
Mathematics	2017	20%	16%	26%			_					70.40			
	2016	17%	10%	19%			1			•	•	-			
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stud	lents													
Reading	2017	35%	28%			9									
-	2016	35%	41%			2		- 2	3			5.2			

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language

Total Students: 266

Grade Span: PK - 05 (Current Year ELL Students)

District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

		State	District	Bilingua Campus Education	BE-Trans Early Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	ents											
Mathematics	2017	43%	58%	78%	. <u>-</u>	-	-	•	•	-	-		•

District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%		100%	100%	-	-	•	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	93%		89%	98%	-	-	•	-	100%	90%	83%
Mobile	4%	3%	5%		8%	0%	-	-			0%	6%	5%
Other Exclusions	1%	2%	3%		3%	2%	-	•		-	0%	4%	12%
Not Tested	1%	0%	0%	7	0%	0%	•		-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	3	0%	0%	•	-	•	•	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	99%	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	91%		90%	93%		-	-	-	78%	87%	92%
Mobile	4%	5%	9%		10%	7%		-	-	-	22%	12%	8%
Other Exclusions	1%	1%	0%		0%	0%		_	-	_	0%	0%	0%
Not Tested	1%	0%	0%		0%	1%	_		-	-	0%	0%	0%
Absent	1%	0%	0%		0%	0%	-		-	-	0%	0%	0%
Other	0%	0%	0%		0%	1%	•	•	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 266 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.7%	96.7%	-	97.0%	96.4%	*				96.0%	96.8%	97.1%
2014-15	95.7%	96.5%	96.8%	•	96.9%	96.8%	-			100	96.2%	96.8%	96.6%

District Name: FARWELL ISD

Campus Name: FARWELL EL Campus Number: 185902101

District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

	Can	npus ———		
Student Information	Count	Percent	District	State
Total Students:	266	100.0%	537	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	17	6.4%	3.2%	4.2%
Kindergarten	47	17.7%	8.8%	7.0%
Grade 1	48	18.0%	8.9%	7.4%
Grade 2	37	13.9%	6.9%	7.6%
Grade 3	42	15.8%	7.8%	7.7%
Grade 4	39	14.7%	7.3%	7.7%
Grade 5	36	13.5%	6.7%	7.5%
Grade 6	0	0.0%	10.1%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	8.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	5.5%	6.8%
Grade 12	0	0.0%	6.0%	6.2%
Ethnic Distribution:				
African American	1	0.4%	0.2%	12.6%
Hispanic	144	54.1%	52.3%	52.4%
White	121	45.5%	47.3%	28.1%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.2%	2.2%
Economically Disadvantaged	167	62.8%	58.7%	59.0%
Non-Educationally Disadvantaged	99	37.2%	41.3%	41.0%
English Language Learners (ELL)	62	23.3%	17.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.0%	1.4%
At-Risk	141	53.0%	51.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	26			
Students with Intellectual Disabilities	11	42.3%	64.8%	44.5%
Students with Physical Disabilities	12	46.2%	25.9%	21.9%
Students with Autism	•		23.374	12.5%
Students with Behavioral Disabilities	0	0.0%	•	19.9%
	·	0.070	•	1.3%
Students with Non-Categorical Early Childhood	•	-	•	1.3

District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

	Cam	pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	32	14.2%	12.1%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	16	7.1%		
White	16	7.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

	Non-	Special Education Ra	etes ——	Spe	cial Education Rates	
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	5.0%	5.0%	1.8%	0.0%	0.0%	7.79
Grade 1	3.3%	3.3%	3.8%	33.3%	33.3%	6.89
Grade 2	3.4%	3.4%	2.4%	0.0%	0.0%	3.19
Grade 3	5.9%	5.9%	1.6%	0.0%	0.0%	1.29
Grade 4	0.0%	0.0%	0.8%	14.3%	14.3%	0.79
Grade 5	2.1%	2.1%	0.4%	0.0%	0.0%	0.79
Grade 6		0.0%	0.6%	-	0.0%	0.75
Grade 7	2.5	0.0%	0.7%	-	0.0%	0.89
Grade 8	20	0.0%	0.5%	•	0.0%	0.99
Class Size Information	Carr	pus		Dist	rict	Stat
Class Size Information Class Size Averages by Grade and Subject (De				Dist	irict	Stat
·	erived from teacher responsibility rec	ords):			<u>-</u>	
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):			15.7	18.
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords):			15.7 16.0	18. 18.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 15.7 16.0 18.5			15.7 16.0 18.5	18. 18. 18.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 15.7 16.0 18.5 20.7			15.7 16.0 18.5 20.7	18. 18. 18. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 15.7 16.0 18.5			15.7 16.0 18.5 20.7 19.5	18. 18. 18. 19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 15.7 16.0 18.5 20.7			15.7 16.0 18.5 20.7 19.5 17.5	18. 18. 18. 19. 19. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 15.7 16.0 18.5 20.7 19.5			15.7 16.0 18.5 20.7 19.5	18. 18. 18. 19. 19. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 15.7 16.0 18.5 20.7 19.5 17.5			15.7 16.0 18.5 20.7 19.5 17.5	18. 18. 18. 19. 19. 20. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 15.7 16.0 18.5 20.7 19.5 17.5			15.7 16.0 18.5 20.7 19.5 18.0	18. 18. 19. 19. 20. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: EnglistVLanguage Arts Foreign Languages	erived from teacher responsibility rec	15.7 16.0 18.5 20.7 19.5			15.7 16.0 18.5 20.7 19.5 17.5 18.0	18. 18. 19. 19. 20. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages Mathematics	erived from teacher responsibility rec	15.7 16.0 18.5 20.7 19.5			15.7 16.0 18.5 20.7 19.5 17.5 18.0	18. 18. 19. 19. 20. 20. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: EnglistVLanguage Arts Foreign Languages	erived from teacher responsibility rec	15.7 16.0 18.5 20.7 19.5			15.7 16.0 18.5 20.7 19.5 17.5 18.0	18. 18. 19. 19. 20. 20.

District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

Staff Information	——— Campus ———			
	Count/Average	Percent	District	State
Total Staff	33.8	100.0%	100.0%	100.09
Professional Staff:	23.3	69.0%	65.7%	64.09
Teachers	20.0	59.1%	54.2%	50.0%
Professional Support	1.3	3.9%	3.8%	10.09
Campus Administration (School Leadership)	2.0	5.9%	5.7%	2.9%
Educational Aides:	10.5	31.0%	15.9%	9.6%
Total Minority Staff:	8.0	23.6%	26.7%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	1.0	5.0%	7.6%	26.6%
White	19.0	95.0%	92.4%	59.8%
American Indian	0.0	0.0%	0.0%	0.49
Asian	0.0	0.0%	0.0%	1.59
Pacific Islander	0.0	0.0%	0.0%	0.49
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	19.8%	23.79
Females	20.0	100.0%	80.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	17.0	85.0%	89.0%	74.59
Masters	3.0	15.0%	11.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.69
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.0%	5.7%	7.89
1-5 Years Experience	6.0	30.0%	26.5%	28.09
6-10 Years Experience	4.0	20.0%	18.9%	20.99
11-20 Years Experience	4.0	20.0%	22.7%	27.8%
Over 20 Years Experience	4.0	20.0%	26.1%	15.5%
Number of Students per Teacher	13.3	n∕a	10.2	15.1

District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	19.3	19.5
Average Years Experience of Principals with District	0.0	5.7	12.2
Average Years Experience of Assistant Principals	0.0	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	0.0	10.1
Average Years Experience of Teachers:	11.4	12.5	10.9
Average Years Experience of Teachers with District:	3.8	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,230	\$33,319	\$45,199
1-5 Years Experience	\$32,237	\$34,180	\$48,779
6-10 Years Experience	\$38,120	\$39,106	\$51,184
11-20 Years Experience	\$45,737	\$46,204	\$54,396
Over 20 Years Experience	\$48,000	\$51,936	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$39,265	\$42,435	\$52,525
Professional Support	\$27,803	\$42,060	\$61,728
Campus Administration (School Leadership)	\$46,051	\$45,095	\$76,471
Instructional Staff Percent	n/a	67.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: FARWELL ISD Campus Name: FARWELL EL Campus Number: 185902101

Total Students: 266 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program				
Bilingual/ESL Education	56	21.1%	16.6%	18.8%
Career & Technical Education	0	0.0%	29.1%	25.0%
Gifted & Talented Education	6	2.3%	6.0%	7.8%
Special Education	26	9.8%	10.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.9%	6.0%
Career & Technical Education	0.1	0.5%	7.7%	4.5%
Compensatory Education	3.0	15.0%	5.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.9	79.5%	79.8%	72.8%
Special Education	1.0	5.0%	4.2%	8.6%
Other	0.0	0.0%	0.7%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
Indicates results are masked due to small numbers to protect student confidentiality.
When only one group is masked, then the second smallest group is masked (regardless of size).
Indicates zero observations reported for this group.
Indicates data reporting is not applicable for this group.
Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

