

## What is Title I

Title I is a federal assistance program designed to meet the needs of ALL students at FJHS.

All students at FJHS are Title I students and all teachers are Title 1 teachers.

## What is the Law?

The purpose of Title I is to enhance opportunities for students to meet and maintain grade level skills (TEKS-Texas Essential Knowledge and Skills). The most recent law that affects Title I is Every Student Succeeds Act. The law requires:

- School districts have a written policy regarding parent involvement.
- Parents be involved in the design, operation and evaluation of Title I.
- Parents be consulted about home/school activities and be trained to help their children.
- Whenever possible, activities should be presented in the language spoken by the majority of Title I parents.

## FJHS Title I Parent and Family Engagement

The purpose of parental involvement is to promote a school/home partnership that will help all students on any campus succeed. Our goal is to provide opportunity training and information for parents that will help them assume a more meaningful role in improving student achievement and increase effectiveness when participating in the planning and evaluation of Title I programs.

## Parent Communication Log

- Stateline Tribune
- School Calendar
- Parent Portal
- FJHS Facebook
- Farwell Website
- Progress Reports

**Parents are welcome to set up meetings with teachers during their conference periods throughout the year if necessary by contacting the campus secretary.  
481-9260**

The school solicits parent input through a variety of means. Parents are encouraged to contact their child's campus and to be actively involved in the instructional process, such as volunteering or serving on committees. Progress reports, parent conferences with teachers, newspaper articles, and the district website promote open communication and encourage parental participation.

## Academic Progress Check Points

**Progress reports go home on:** September 10, 2021, October 22, 2021, December 3, 2021, January 21, 2022, March 4, 2022, and April 22, 2022.

**Report cards go home on:** \***October 8, 2021**, November 19, 2021, January 7, 2022, \***February 18, 2022**, April 8, 2022, and May 27, 2022.

**\*Parent teacher conference days**

Farwell Junior High

••

701 Ave. G

••

806-481-9260

••

[www.farwellschools.org](http://www.farwellschools.org)

••

Parent and Family Engagement

## Farwell Junior High School

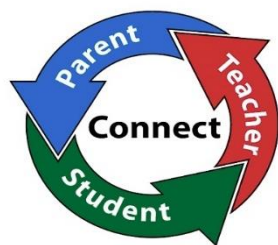


2021-2022

“The mission of Farwell ISD is to provide quality instruction to all students so they will develop into responsible, adaptable, contributing citizens with caring attitudes. The district is responsible for helping all students achieve their fullest potential since all students can learn. With this in mind, an objective-based curriculum continuum is utilized at all levels. It will include the faculty for ongoing evaluation and change in order to meet the evolving needs of students.”

## **FJHS Parent and Family Engagement**

Effective schools are a result of families and school staff working together for each child's success in school. A learning compact is an agreement among groups towards this goal. This is your invitation to be involved in your child's school.



## **Parent/Guardian Responsibilities**

I want my child to achieve; therefore, I will:

1. See that my child gets fed and adequate sleep.
2. See that my child attends school regularly and on time
3. Support school staff in maintaining discipline.
4. Set aside a specific time, place for homework, and review it regularly.
5. Read with my child and let my child see me read regularly.
6. Recognize that school must be a top priority, with outside activities and employment being secondary.

## **Student Responsibilities**

I understand the importance of working to the best of my ability; therefore, I will strive to do the following:

1. Attend school regularly.
2. Be prepared for school with completed assignments.
3. Work cooperatively with my classmates, teachers and school personnel.
4. Respect myself, my school, and other people.

## **Principal Responsibilities**

I support this compact; therefore, I will strive to do the following:

1. Provide an environment allowing for positive communication among the teacher, parent and student.
2. Encourage teachers to provide regularly high quality TEKS based curriculum in the classroom supported by appropriate homework.
3. Provide an open door policy for teachers and parents.
4. Encourage students to their full potential in character development and academic achievement.

## **Teacher Responsibilities**

I want my students to achieve; therefore, I will strive to do the following:

1. Communicate regularly about student progress, including positive aspects.
2. Provide high quality instruction in a knowledgeable learning environment.
3. Provide varied learning opportunities for all students.
4. Hold high expectations for all students, believing all students can learn.
5. Make the classroom and myself accessible to all parents, encouraging them to visit the school.
6. Require students to use class time wisely for productive learning activities.
7. Actively support and enforce all guidelines in the student and faculty handbooks adopted by the school board.