

Parent and Family Engagement Policy 2025-2026

Farwell ISD



FARWELL INDEPENDENT SCHOOL DISTRICT

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Este documento está disponible en español.

FARWELL INDEPENDENT SCHOOL DISTRICT-Parent and Family Engagement 2025-2026

Statement of Purpose	Farwell ISD is committed to the goal that each student will have the opportunity to enrich to the fullest his/her potential for mental, physical, social, and emotional development so that each student may grow in wisdom, stature, and in favor with God and man. A positive link between the home and school will create the most conducive learning condition for each child. These open communication lines will expand and enhance learning opportunities for everyone involved.
Title I and the Law	The purpose of Title I is to improve the programs of Farwell Elementary, Junior High, and High School and to provide opportunities for children to acquire the knowledge and skills contained in the state content standards (TEKS) and to meet the state performance standards (STAAR). The most recent law that affects Title I is Every Student Succeeds Act (ESSA). The goals of ESSA are as follows: • All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. • All limited English proficient students will become proficient in English and reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. • All students will be taught by highly qualified teachers. • All students will be educated in learning environments that are safe, drug-free, and conducive to learning. • All students will graduate from high school.
Policy Development with Parent Involvement	Districts receiving Title I funds must implement programs, activities, and procedures for the involvement of parents in the Title I program. A written parental policy must be developed and agreed upon jointly by the parents. Parents of FISD students will have the opportunity to view the policy online through the school's web page (www.farwellschools.org) or receive a hard copy when requested. The goal of parental involvement is to provide opportunities, training and information for parents that will help them assume a more meaningful role in improving student achievement

	and increasing their effectiveness when participating in the planning, design, implementation and evaluation of school programs, i.e. Title I programs. This Parent and Family Engagement Policy is developed and reviewed annually by the Site-Based Decision Making Committee. This committee consists of parents and staff that meet to plan, implement, and review this policy. Meetings are conducted at school at a convenient time for parents.
Meetings for Title I Parents	FISD will hold an annual meeting to review with parents the Title I program, school parent compact, and Parent and Family Engagement Policy. This meeting is to inform parents of FISD's participation and explain the rights of parents and families to be involved. The meeting will be held at a convenient time and location. Language translation will be provided to ensure parent participation and attendance. Written notices and media attention will all be directed at attracting as many parents as possible.
Parent Involvement Opportunities	The district will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. At each campus, parents may contribute through volunteer programs at school as well as creating a supportive home atmosphere. The community may also participate through an array of activities that promote student success. District-wide activities include: ● Migrant/Title I meetings ● District Improvement Committee Meetings ● Campus Improvement Committee Meetings ● Parent Teacher Conferences ● Field Trips ● Award Assemblies ● Honor/Sports Banquets ● Texas Public School Week ● CATCH/Band Program/Art Show ● Athletic/Band/FFA
School Parent Compacts	In accordance with Title I regulations, each school must develop a parent-student compact with the parents of students participating in the program. This compact

	will enable the school and parents to share the responsibility for student performance and success. Members of the school's SBDM Committee will be consulted in the design and implementation of the compact. All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Student's responsibilities will vary by grade level. Parent, Student and Teacher will sign the compact at the elementary and junior high level.
Staff/Parent Communication	Parents are kept informed through various avenues of communication throughout the school year. Newsletters, conferences, personal contacts, and written notices will be utilized to establish and maintain an open line of communication. Staff members are encouraged to keep in close contact with parents not only in situations where there is an academic or behavior concern, but also when good things are going on in the classroom. Parents are encouraged to contact the school and/or their child's teachers if they have any questions or concerns about the instruction program.
Evaluation of Parent Involvement Program	The District and campus site-based committees will annually review and evaluate all aspects of the parent involvement program. Parents will be questioned about the effectiveness of the program and offer suggestions for improvement. The district will revise the Parent and Family Engagement Policy based on the result of an annual review.
Nondiscrimination Statement	Farwell ISD does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Superintendent, 805 Ave. G, 806-481-3371, cwaldrop@farwellschools.org. Farwell ISD no discrimina por motivos de raza, color, origen nacional, sexo, discapacidad o edad en sus programas o actividades y brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados. La siguiente persona ha sido designada para manejar consultas sobre las políticas de no discriminación: Superintendent, 805 Ave. G, 806-481-3371, cwaldrop@farwellschools.org