

**Course: Band (Marching and Concert)**

**Instructor: Benjamin Rainey**

**Instructional Plan**

**Course Content Description Template**

Provide a brief overview of the course content, including key topics and themes covered throughout the course.

The High School Band program is designed to develop students' musical skills through performance, rehearsal, and music literacy. Students engage with a wide range of music styles and genres while building ensemble techniques and individual musicianship.

**Key Topics and Themes:**

- **Instrumental Technique**
  - Tone production, articulation, dynamics, and phrasing
  - Scales and technical exercises
- **Ensemble Performance Skills**
  - Balance, blend, intonation, and timing
  - Following a conductor and working collaboratively
- **Music Literacy**
  - Reading standard notation
  - Rhythm, meter, key signatures, and musical terms
  - Sight-reading practice
- **Music Theory and Ear Training**
  - Basic theory concepts: intervals, chords, form
  - Aural skills: listening, identifying, and responding to musical elements
- **Concert Preparation and Performance**
  - Regular rehearsals and participation in school concerts, Performances, festivals, and competitions
  - Emphasis on stage presence and performance etiquette
- **Musical Expression and Creativity**
  - Interpretation of musical works
  - Opportunities for student-led small ensembles

This course emphasizes discipline, teamwork, and artistic expression, preparing students for continued participation in music beyond high school—whether as performers, informed listeners, or lifelong enthusiasts.

**Major Assignments and Projects Template**

List the major assignments and projects for the course, including their purpose and any relevant deadlines or evaluation criteria.

The High School Band program emphasizes commitment, accountability, and musical growth through a combination of rehearsals, performances, and individual assignments. Student evaluation will be based on consistent participation, musical progress, and demonstrated responsibility.

In addition to performing at all Friday night football games, the Legends in Blue Marching Band competes in three marching contests as well as performs a christmas concert and has students that participate in All Region and Honor Band auditions.

### **Required Textbooks and Instructional Materials Template**

List the textbooks and other instructional materials required for the course, including authors, publication dates, and any additional resources needed for successful completion.

To ensure full participation and success in the High School Band program, students must have access to the following materials throughout the school year:

#### **1. Issued Sheet Music (Provided by the Program)**

- **Types of Music:**
  - **Marching Season Music**
  - **All-State and All-Region Audition Music**
  - **Solo and Ensemble Music**
  - **Concert Season Repertoire**

#### **2. Required Supplies and Materials**

- **Three-Ring Binder**
  - For organizing all sheet music and handouts.
  - Should include pockets or sheet protectors.
- **Pencil (kept in binder)**
  - Used for marking music during rehearsals.
- **Concert Attire / Rehearsal Gear**
  - For Marching Band:
    - **Light-colored shorts**
    - **Long black tube socks**
    - **Official Band Shirt** (provided by the Band Boosters)

Ensuring students arrive prepared with all required materials and are dressed appropriately for rehearsals and performances is a key part of their grade and their contribution to the group's success.