

**Course: English**

**Instructor: Camilla Sharp**

**Instructional Plan**

**Course Content Description Template**

Provide a brief overview of the course content, including key topics and themes covered throughout the course.

English language arts:

- Grammar- punctuation, sentence structure, sentence variety, parts of speech)
- Writing- narrative, feature story, autobiography/biography, compare and contrast, cause and effect, persuasive.

**Major Assignments and Projects Template**

List the major assignments and projects for the course, including their purpose and any relevant deadlines or evaluation criteria.

- Essays- outline-> rough draft-> revising and editing-> final draft (typically 2 per grading period). Practice and grow in writing skills to prepare for further education and testing. Graded on par to how STAAR grades essays.
- Persuasive/Argumentative group project in mid to late fall. Practice persuasive/argumentative skills and writing with a group. Graded in sections leading towards final presentation grade. Each student graded on their own participation and mastery.

**Required Textbooks and Instructional Materials Template**

List the textbooks and other instructional materials required for the course, including authors, publication dates, and any additional resources needed for successful completion.

Write On Course 20-20 8th Grade Textbook Sebranek/Kemper/Meyer, 2016\*

Write On Course 20-20 8th Grade Skillsbook Sebranek/Kemper/Meyer, 2016\*

\*provided for students by district