Course: 6th Math (1st Semester)

**Instructor: Stancell** 

## Instructional Plan

## **Course Content Description Template**

Provide a brief overview of the course content, including key topics and themes covered throughout the course.

- Equivalent Forms of Fractions, Decimals, and Percents
- Ordering Fractions, Decimals, and Integers
- Operations with Positive Fractions and Decimals
- Operations with Integers
- Proportional Reasoning with Ratios and Rates
- Equivalent Expressions and One-Variable Equations
- Equivalent Expressions and One-Variable Equations
- One Variable Inequalities

## **Major Assignments and Projects Template**

List the major assignments and projects for the course, including their purpose and any relevant deadlines or evaluation criteria.

- Weekly Spiral Homework- used to review weekly the Teks that we have learned as well as work on the new Teks that we are learning (given on the first day of the school week and due at towards the end of the school week)
- Get More Math- used to review Teks that have been learned as well as work on new Teks (students are given the number of points required for the week on the first day of the week. Required points are due on by the last day of the school week)
- Assignment Papers- students may be given assignments to practice new skills.
- Unit Tests- Given at the end of each Unit

## **Required Textbooks and Instructional Materials Template**

List the textbooks and other instructional materials required for the course, including authors, publication dates, and any additional resources needed for successful completion.

- Get More Math (Online Website used for spiral review and practicing new skills. Logins will be given to students)
- Moby Max (Online Website used for assignments. Students will be given Login)
- Lonestar Learning (Online Website used for bell ringer each day)
- Student Notebook (Done in class. Includes notes on new information and steps (with reminders) on how to complete a new skill. Notebooks can be stored in my classroom as well as taken home whenever needed)