

**Course: 6th Grade Social Studies**

**Instructor: Lakin Hise**

### **Instructional Plan**

#### **Course Content Description Template**

Provide a brief overview of the course content, including key topics and themes covered throughout the course.

During this course, students will learn about diverse cultures, systems, and geographic features that shape our world. Students will explore various forms of government, learning how power and decision-making differ across countries and how these systems affect the rights and responsibilities of citizens. A major focus is placed on world cultures, including languages, religions, costumes, celebrations and cultural traits that define societies and contribute to multicultural communities. This also includes Geographic instruction—the study of landforms, climates and natural resources, helping students understand how physical environments influence human activity, settlement patterns, transportation, and global connections. Students will also examine economic systems around the world and how they work; comparing how they trade, produce, and consume goods and services. Examples of this are GDP, literacy rates, and life expectancy. The curriculum also highlights how innovation, discovery, and advancements in transportation have shaped societies, improved communication, and connected the modern world. Students will also explore important societal institutions like government, education, and religion. Through the study of major world religions and global holidays, students gain respect for cultural diversity and a broader awareness of the global human experience. By the end of the semester, students will have developed a foundational understanding of how geography, culture, government and economics interact to shape the world we live in.

**Major Assignments and Projects Template**

List the major assignments and projects for the course, including their purpose and any relevant deadlines or evaluation criteria.

Creation of flag

Map Skills Activities: latitude and longitude, labeling maps

Government Comparison Chart

Innovation Timeline

Celebrations around the World activities

Global Indicators

Individual and Group Presentations over various units listed above

Every 6 weeks there will be two tests (summative assessments) over units we have learned about.

**Required Textbooks and Instructional Materials Template**

List the textbooks and other instructional materials required for the course, including authors, publication dates, and any additional resources needed for successful completion.

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Clayton Minor