

**Course: 8th Grade Life Skills**

**Instructor: Dalynn Dowling**

**Instructional Plan**

**Course Content Description:** Provide a brief overview of the course content, including key topics and themes covered throughout the course.

Students will learn to identify their basic feelings and learn what to do to communicate those feelings in the classroom setting and home settings.

**Major Assignments and Projects Template**

List the major assignments and projects for the course, including their purpose and any relevant deadlines or evaluation criteria.

Students will learn to identify their basic emotions via ASL emotion signs (happy, sad, angry, thirsty, hungry) or via pictures when verbally asked “How are you feeling today?” or when verbally asked “What’s wrong?” The teacher will demonstrate by verbally stating and modeling “I am feeling happy because I’m with you!”

**Required Textbooks and Instructional Materials Template**

List the textbooks and other instructional materials required for the course, including authors, publication dates, and any additional resources needed for successful completion.

Dry Erase Emotion Picture Cards  
ASL Feelings Pictures Cards/Posters

 [Hello, My Friends. How Are You? with American Sign Language \(ASL\) | Hello Song | Cir...](#)