

Course: 5TH GRADE SOCIAL STUDIES

Instructor: CHELSEA DUCKETT

Instructional Plan

Course Content Description Template

Provide a brief overview of the course content, including key topics and themes covered throughout the course.

THIS COURSE WILL FOLLOW TEXAS ESSENTIAL KNOWLEDGE AND SKILLS (TEKS) STANDARDS. THIS COURSE IS DESIGNED TO HELP STUDENTS DEVELOP CRITICAL THINKING SKILLS, UNDERSTAND CAUSE-AND-EFFECT RELATIONSHIPS IN HISTORY, AND RECOGNIZE THE SIGNIFICANCE OF CITIZENSHIP AND CIVIC RESPONSIBILITY.

KEY TOPICS AND THEMES:

1. EARLY AMERICAN HISTORY:

- INDIGENOUS PEOPLES OF NORTH AMERICA BEFORE EUROPEAN CONTACT
- EXPLORATION AND COLONIZATION BY EUROPEANS
- LIFE IN THE 13 COLONIES AND COLONIAL ECONOMIES

2. AMERICAN REVOLUTION:

- CAUSES OF THE REVOLUTION (E.G., TAXATION, REPRESENTATION)
- KEY EVENTS AND FIGURES (E.G., BOSTON TEA PARTY, GEORGE WASHINGTON)
- OUTCOMES AND THE FOUNDING OF THE UNITED STATES

3. FORMATION OF THE U.S. GOVERNMENT:

- THE CONSTITUTION AND BILL OF RIGHTS
- THREE BRANCHES OF GOVERNMENT AND CHECKS AND BALANCES
- RIGHTS AND RESPONSIBILITIES OF CITIZENS

4. WESTWARD EXPANSION:

- LOUISIANA PURCHASE AND LEWIS AND CLARK EXPEDITION
- IMPACT ON NATIVE AMERICAN TRIBES
- MANIFEST DESTINY AND SETTLEMENT

5. CIVIL WAR AND RECONSTRUCTION:

- CAUSES AND CONSEQUENCES OF THE CIVIL WAR
- ABRAHAM LINCOLN AND KEY EVENTS

- RECONSTRUCTION AND ITS EFFECTS ON THE NATION

6. GEOGRAPHY SKILLS:

- READING MAPS AND GLOBES
- UNDERSTANDING U.S. REGIONS, STATES, AND CAPITALS
- PHYSICAL AND POLITICAL GEOGRAPHY OF NORTH AMERICA

7. BASIC ECONOMICS AND CIVICS:

- SUPPLY AND DEMAND
- TRADE AND RESOURCES
- ROLE OF GOVERNMENT AND CIVIC ENGAGEMENT

THEMES ACROSS UNITS:

- CAUSE AND EFFECT IN HISTORICAL EVENTS
- DIVERSITY AND CULTURAL CONTRIBUTIONS
- CITIZENSHIP AND DEMOCRATIC VALUES
- CHANGE OVER TIME AND HOW IT SHAPES SOCIETY

THIS COURSE LAYS A FOUNDATION FOR DEEPER HISTORICAL AND CIVIC UNDERSTANDING IN MIDDLE AND HIGH SCHOOL.

Major Assignments and Projects Template

List the major assignments and projects for the course, including their purpose and any relevant deadlines or evaluation criteria.

STUDENTS WILL COMPLETE FORMAL ASSESSMENTS ALONG THE WAY TO SHOW UNDERSTANDING AND ALLOW FOR REFLECTION THIS SEMESTER.

Required Textbooks and Instructional Materials Template

List the textbooks and other instructional materials required for the course, including authors, publication dates, and any additional resources needed for successful completion.

STUDENTS WILL BE USING SCHOLASTIC'S TEXAS STUDIES WEEKLY AND SHELL EDUCATION 180 DAYS OF SOCIAL STUDIES FOR FIFTH GRADE.