

What is the Parent and School Compact?

The purpose of parent and school compact is to promote a partnership between school and home that will help all students on the high school campus succeed. Our goal is to provide opportunity training and information for parents that will help them assume a more meaningful role in improving student achievement and increase effectiveness when participating in the planning and evaluation of Title I programs.



What is Title I?

Title I is a federally-funded program designed to reinforce the basic and advanced skills of students. Title I is part of the No Child Left Behind Act passed by Congress in 2002, currently following the Every Student Succeeds Act (ESSA) guidelines signed in 2015. A school is selected as a Title I campus on the basis of the number of families within its boundaries who are eligible for free or reduced-price meals.

Academic Progress Check Points

Progress reports are available: 9/3, 10/15, 11/25, 1/28, 3/10, 4/28

Report cards are available: 9/27*, 11/8, 1/10, 2/21*, 4/11, 5/29

*Parent teacher conference days

Parent Communication Log

- Stateline Tribune
- School Calendar
- Parent Portal
- FHS Facebook
- Farwell Website
- Progress Reports

FHS Seeks Parent Input

The district solicits parent input through a variety of means. Parents are encouraged to contact their child's campus and to be actively involved in the instructional process, such as volunteering or serving on committees. Progress reports, parent conferences with teachers, newspaper articles, and the district website promote open communication and encourage parental participation.

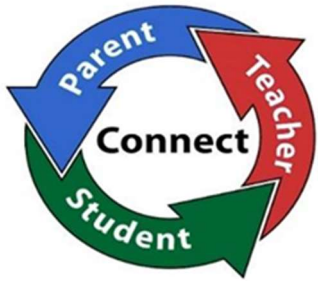


Farwell High School Parent & School Compact 2024-2025

Farwell ISD's mission is to provide quality instruction to all students so they will develop into responsible, adaptable, contributing citizens with caring attitudes. The district is responsible for helping all students achieve their fullest potential since all students can learn. With this in mind, an objective-based curriculum continuum is utilized at all levels. It will include the facility for ongoing evaluation and change in order to meet the evolving needs of students.



Farwell High School
805 Ave. G
806-481-3351
www.farwellschools.org



FHS Parent and Family Engagement

Effective schools are a result of families and school staff working together for each child's success in school. A learning compact is an agreement among groups towards this goal. This is your invitation to be involved in your child's school.

Parent/Guardian Responsibilities

I will support education and believe that my child can reach high goals. I will:

- ✔ See that my child gets fed and adequate sleep.
- ✔ See that my child attends school regularly and on time
- ✔ Support school staff in maintaining discipline.
- ✔ Set aside a specific time, place for homework, and review it regularly.
- ✔ Read with my child and let my child see me read regularly.
- ✔ Recognize that school must be a top priority, with outside activities and employment being secondary.

Student Responsibilities

I will do my best and work hard. I will:

- ✔ Attend school regularly.
- ✔ Be prepared for school with completed assignments.
- ✔ Work cooperatively with my classmates, teachers and school personnel.
- ✔ Respect myself, my school, and other people.



Parents are welcome to set up meetings with teachers during confereene periods throughout the school year. As necessary. Please contact the campus secretary at 806-481-3351 or email your child's teacher.

School Staff Responsibilities

We understand the importance of the school experience to every student and our role as a school staff member. I will

- ✔ Communicate regularly about student progress, including positive aspects.
- ✔ Provide high quality instruction in a knowledgeable learning environment.
- ✔ Provide varied learning opportunities for all students.
- ✔ Hold high expectations for all students, believing all students can learn.
- ✔ Make the classroom and myself accessible to all parents, encouraging them to visit the school.
- ✔ Require students to use class time wisely for productive learning activities.
- ✔ Actively support and enforce all guidelines in the student and faculty handbooks adopted by the school board.
- ✔ Provide an environment allowing for positive communication among the teacher, parent and student.