

# 2014-15 Texas Academic Performance Report

District Name: **FARWELL ISD**

District Number: **185902**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: FARWELL ISD  
 County Name: PARMER  
 District Number: 185902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	78%	<b>82%</b>	-	83%	81%	-	-	-	-	*	81%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	75%	<b>88%</b>	-	80%	94%	-	-	-	-	*	83%	*
Writing	2015	70%	70%	<b>80%</b>	-	75%	84%	-	-	-	-	*	71%	63%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>89%</b>	-	88%	89%	-	-	-	-	*	89%	90%
Science	2015	72%	75%	<b>65%</b>	-	42%	89%	-	-	-	-	*	50%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	77%	<b>79%</b>	-	82%	80%	-	-	-	*	-	77%	78%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	77%	<b>89%</b>	-	84%	94%	-	-	-	-	-	88%	*
Writing	2015	73%	72%	<b>89%</b>	-	89%	88%	-	-	-	-	-	83%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	88%	<b>90%</b>	-	90%	89%	-	-	-	-	-	85%	*
Science	2015	71%	68%	<b>92%</b>	-	90%	95%	-	-	-	-	-	92%	*
Social Studies	2015	65%	58%	<b>38%</b>	-	*	58%	-	-	-	-	-	27%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	72%	<b>83%</b>	*	79%	92%	-	-	-	-	*	77%	*
English II	2015	72%	71%	<b>82%</b>	-	74%	96%	-	-	-	-	*	73%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	83%	<b>83%</b>	-	84%	82%	-	-	-	-	*	79%	*
Biology	2015	91%	93%	<b>92%</b>	*	92%	91%	-	-	-	-	*	90%	*
U.S. History	2015	91%	90%	<b>98%</b>	-	96%	100%	-	-	-	-	-	95%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	77%	<b>83%</b>	*	78%	88%	-	-	-	*	38%	77%	61%
Reading	2015	77%	78%	<b>85%</b>	*	82%	90%	-	-	-	*	*	81%	67%
Mathematics	2015	81%	83%	<b>83%</b>	-	84%	82%	-	-	-	-	*	79%	*
Writing	2015	72%	71%	<b>84%</b>	-	82%	85%	-	-	-	-	*	76%	67%
Science	2015	78%	78%	<b>83%</b>	*	77%	92%	-	-	-	-	*	80%	47%
Social Studies	2015	78%	74%	<b>72%</b>	-	60%	83%	-	-	-	-	-	57%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	37%	<b>38%</b>	-	30%	45%	-	-	-	*	*	29%	*
Reading	2015	46%	43%	<b>43%</b>	-	34%	51%	-	-	-	*	*	34%	*
Mathematics	2015	48%	44%	<b>44%</b>	-	38%	55%	-	-	-	-	-	38%	*
Writing	2015	34%	32%	<b>46%</b>	-	48%	45%	-	-	-	-	*	40%	*
Science	2015	44%	42%	<b>30%</b>	-	23%	38%	-	-	-	-	*	20%	*
Social Studies	2015	44%	39%	<b>48%</b>	-	31%	63%	-	-	-	-	-	30%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	14%	<b>12%</b>	*	7%	17%	-	-	-	*	*	7%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	14%	<b>13%</b>	*	9%	17%	-	-	-	*	*	11%	*
Mathematics	2015	20%	18%	<b>18%</b>	-	*	*	-	-	-	-	*	*	*
Writing	2015	9%	6%	<b>6%</b>	-	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	<b>9%</b>	*	*	17%	-	-	-	-	*	*	*
Social Studies	2015	19%	15%	<b>13%</b>	-	*	20%	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	55%	<b>59%</b>	-	54%	65%	-	-	-	*	*	56%	*
Reading	2015	59%	57%	<b>63%</b>	-	58%	68%	-	-	-	*	*	62%	*
Mathematics	2015	47%	43%	*	-	*	*	-	-	-	-	-	*	*
Writing	2015	56%	53%	*	-	*	*	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>10%</b>	-	5%	16%	-	-	-	*	*	7%	*
Reading	2015	16%	15%	<b>12%</b>	-	5%	18%	-	-	-	*	*	8%	*
Mathematics	2015	19%	16%	*	-	*	*	-	-	-	-	-	*	*
Writing	2015	7%	5%	*	-	*	*	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	43%	<b>50%</b>	-	60%	43%	-	-	-	-	*	43%	*
	2014	45%	48%	<b>62%</b>	-	60%	62%	-	-	-	*	*	63%	75%

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 2014-15 District Performance ‡

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>76%</b>	<b>72%</b>	-	72%	72%	-	-	-	-	*	74%	80%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>24%</b>	<b>28%</b>	-	28%	28%	-	-	-	-	*	26%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>86%</b>	<b>86%</b>	-	84%	89%	-	-	-	-	*	85%	82%

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>76%</b>	<b>73%</b>	-	76%	71%	-	-	-	-	*	78%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>24%</b>	<b>27%</b>	-	24%	29%	-	-	-	-	*	22%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>85%</b>	<b>83%</b>	-	86%	79%	-	-	-	-	*	82%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>83%</b>	-	-	-	-	-	61%	66%	*	*	61%	61%
Reading	2015	77%	78%	<b>85%</b>	-	-	-	-	-	67%	73%	*	-	67%	67%
Mathematics	2015	81%	83%	<b>83%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	72%	71%	<b>84%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
Science	2015	78%	78%	<b>83%</b>	-	-	-	-	-	50%	46%	*	*	50%	47%
Social Studies	2015	78%	74%	<b>72%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	37%	<b>38%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	43%	<b>43%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	48%	44%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	32%	<b>46%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	42%	<b>30%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2015	44%	39%	<b>48%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>12%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
Reading	2015	17%	14%	<b>13%</b>	-	-	-	-	-	0%	0%	0%	-	0%	*
Mathematics	2015	20%	18%	<b>18%</b>	-	-	-	-	-	0%	0%	-	-	0%	*
Writing	2015	9%	6%	<b>6%</b>	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	13%	<b>9%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2014-15 District Performance ‡**

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard All Grades</b>															
Social Studies	2015	19%	15%	<b>13%</b>	-	-	-	-	-	0%	0%	-	-	0%	*
<b>STAAR Percent Met or Exceeded Progress All Grades</b>															
All Subjects	2015	57%	55%	<b>59%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	57%	<b>63%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	47%	43%	*	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	53%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress All Grades</b>															
All Subjects	2015	15%	14%	<b>10%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	15%	<b>12%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	19%	16%	*	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	7%	5%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>															
Reading	2015	39%	43%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	48%	<b>62%</b>	-	-	-	-	-	75%	80%	*	-	75%	75%

District Name: FARWELL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	*	100%	100%	99%
Included in Accountability	94%	94%	<b>98%</b>	*	98%	98%	-	-	-	*	100%	99%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	*	1%	2%	-	-	-	*	0%	1%	2%
Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	1%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	1%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Attendance and Postsecondary Readiness**

District Name: FARWELL ISD  
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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.8%	<b>96.7%</b>	*	96.2%	97.2%	*	*	-	*	96.3%	96.3%	96.7%
2012-13	95.8%	95.7%	<b>96.7%</b>	*	96.5%	96.9%	-	-	-	*	96.2%	96.3%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>1.2%</b>	-	0.0%	2.9%	-	-	-	*	0.0%	1.9%	0.0%
2012-13	0.4%	0.2%	<b>1.0%</b>	-	1.9%	0.0%	-	-	-	-	0.0%	1.9%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2012-13	2.2%	1.8%	<b>2.0%</b>	*	3.8%	0.0%	-	-	-	*	0.0%	1.8%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	89.3%	<b>97.1%</b>	-	92.9%	100.0%	-	*	-	-	*	90.0%	*
Received GED	0.8%	2.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	4.3%	4.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.6%	4.6%	<b>2.9%</b>	-	7.1%	0.0%	-	*	-	-	*	10.0%	*
Graduates and GED	89.1%	91.4%	<b>97.1%</b>	-	92.9%	100.0%	-	*	-	-	*	90.0%	*
Grads, GED, & Cont	93.4%	95.4%	<b>97.1%</b>	-	92.9%	100.0%	-	*	-	-	*	90.0%	*
<b>Class of 2013</b>													
Graduated	88.0%	88.5%	<b>97.2%</b>	*	95.0%	100.0%	-	-	-	-	*	100.0%	*
Received GED	0.8%	1.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	4.6%	4.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	4.9%	<b>2.8%</b>	*	5.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and GED	88.9%	90.4%	<b>97.2%</b>	*	95.0%	100.0%	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.4%	95.1%	<b>97.2%</b>	*	95.0%	100.0%	-	-	-	-	*	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	90.4%	<b>97.2%</b>	*	95.0%	100.0%	-	-	-	-	*	100.0%	*
Received GED	1.1%	2.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.3%	1.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	5.4%	<b>2.8%</b>	*	5.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and GED	91.5%	92.8%	<b>97.2%</b>	*	95.0%	100.0%	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	92.8%	94.6%	<b>97.2%</b>	*	95.0%	100.0%	-	-	-	-	*	100.0%	*
<b>Class of 2012</b>													
Graduated	90.4%	90.3%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received GED	1.2%	2.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.3%	1.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	7.1%	5.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and GED	91.6%	93.2%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	92.9%	94.9%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	*

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	90.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received GED	1.5%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	7.0%	5.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and GED	92.4%	93.9%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.0%	95.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>Class of 2011</b>													
Graduated	89.8%	90.5%	97.1%	-	100.0%	95.7%	-	-	-	-	*	100.0%	*
Received GED	1.5%	2.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	8.1%	6.5%	2.9%	-	0.0%	4.3%	-	-	-	-	*	0.0%	*
Graduates and GED	91.3%	93.3%	97.1%	-	100.0%	95.7%	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	91.9%	93.5%	97.1%	-	100.0%	95.7%	-	-	-	-	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	89.3%	97.1%	-	92.9%	100.0%	-	*	-	-	*	90.0%	*
Class of 2013	88.0%	88.5%	97.2%	*	95.0%	100.0%	-	-	-	-	*	100.0%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	90.4%	97.2%	*	95.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2012	90.4%	90.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	80.8%	88.2%	-	76.9%	95.0%	-	*	-	-	*	66.7%	*
Class of 2013	83.5%	79.1%	91.4%	*	84.2%	100.0%	-	-	-	-	*	90.9%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	79.4%	87.9%	-	76.9%	94.7%	-	*	-	-	*	66.7%	*
2012-13	81.6%	77.7%	94.3%	*	88.9%	100.0%	-	-	-	-	*	100.0%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	46.9%	33.3%	-	18.5%	46.9%	-	*	-	-	*	10.0%	*
<b>English Language Arts</b>													
2013-14	28.9%	20.8%	18.6%	-	3.8%	31.3%	-	*	-	-	*	0.0%	*
<b>Mathematics</b>													
2013-14	42.4%	38.8%	21.4%	-	7.1%	35.7%	-	-	-	-	*	9.1%	-
<b>Science</b>													
2013-14	13.4%	6.3%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	26.3%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	26.0%	13.8%	*	7.1%	21.1%	*	*	-	-	0.0%	3.4%	16.7%
2012-13	31.4%	23.5%	13.3%	*	8.1%	17.9%	-	-	-	*	*	7.7%	*

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District Name: FARWELL ISD  
 County Name: PARMER  
 District Number: 185902

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	9.9%	7.7%	*	1.5%	14.1%	*	*	-	-	*	0.0%	0.0%
2012-13	14.3%	10.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>Mathematics</b>													
2013-14	18.8%	16.6%	5.4%	*	1.8%	9.4%	*	-	-	-	*	2.0%	*
2012-13	18.4%	16.5%	11.0%	-	1.9%	21.3%	-	-	-	-	*	0.0%	*
<b>Science</b>													
2013-14	5.6%	2.4%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	*
2012-13	5.2%	2.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>Social Studies</b>													
2013-14	18.3%	16.1%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2012-13	17.0%	13.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	64%	81%	-	58%	95%	-	*	-	-	*	50%	*
Class of 2013	65%	63%	79%	*	71%	88%	-	-	-	-	*	80%	*
<b>Mathematics</b>													
Class of 2014	67%	63%	73%	-	46%	89%	-	*	-	-	*	44%	*
Class of 2013	74%	69%	68%	*	47%	94%	-	-	-	-	*	70%	*
<b>Both Subjects</b>													
Class of 2014	54%	50%	66%	-	25%	89%	-	*	-	-	*	13%	*
Class of 2013	56%	52%	56%	*	35%	81%	-	-	-	-	*	60%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	68.9%	84.8%	-	69.2%	94.7%	-	*	-	-	*	55.6%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	34.1%	60.6%	-	24.2%	36.4%	-	*	-	-	*	12.1%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	10.9%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	22.1%	10.9%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	7.2%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	14.0%	7.7%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	2.0%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	5.7%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	2.0%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	6.2%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	5.3%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	12.7%	4.9%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	36.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	31.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	35.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	59.9%	<b>78.8%</b>	-	53.8%	94.7%	-	*	-	-	n/a	33.3%	n/a
Class of 2013	63.8%	58.9%	<b>62.9%</b>	*	38.9%	87.5%	-	-	-	-	n/a	50.0%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	22.6%	<b>23.1%</b>	-	14.3%	22.2%	-	*	-	-	n/a	*	n/a
Class of 2013	25.4%	21.9%	<b>13.6%</b>	*	0.0%	21.4%	-	-	-	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1393	<b>1514</b>	-	*	1512	-	*	-	-	n/a	*	n/a
Class of 2013	1422	1381	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	907	<b>1031</b>	-	*	1016	-	*	-	-	n/a	*	n/a
Class of 2013	927	899	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2014	491	486	<b>483</b>	-	*	496	-	*	-	-	n/a	*	n/a
Class of 2013	496	482	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.4	<b>19.8</b>	-	16.9	21.0	-	-	-	-	n/a	*	n/a
Class of 2013	20.6	20.4	<b>20.8</b>	*	19.6	21.6	-	-	-	-	n/a	20.8	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	19.8	<b>19.3</b>	-	15.9	20.7	-	-	-	-	n/a	*	n/a
Class of 2013	20.0	19.9	<b>20.5</b>	*	18.5	21.6	-	-	-	-	n/a	19.4	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.8	<b>19.8</b>	-	17.0	20.9	-	-	-	-	n/a	*	n/a
Class of 2013	21.3	20.9	<b>21.2</b>	*	20.6	22.0	-	-	-	-	n/a	22.2	n/a

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TEXAS EDUCATION AGENCY  
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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	20.6	<b>20.2</b>	-	18.3	21.0	-	-	-	-	n/a	*	n/a
Class of 2013	20.7	20.6	<b>20.4</b>	*	20.1	20.6	-	-	-	-	n/a	21.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	54.9%	<b>40.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.0%	<b>48.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	68.2%	<b>84.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	68.8%	<b>86.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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District Name: FARWELL ISD  
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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	551	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	19	3.4%	219,225	4.2%
Kindergarten	43	7.8%	390,276	7.5%
Grade 1	30	5.4%	412,144	7.9%
Grade 2	40	7.3%	407,896	7.8%
Grade 3	43	7.8%	396,108	7.6%
Grade 4	54	9.8%	390,351	7.5%
Grade 5	40	7.3%	388,101	7.4%
Grade 6	47	8.5%	383,487	7.4%
Grade 7	42	7.6%	382,838	7.3%
Grade 8	48	8.7%	388,190	7.4%
Grade 9	40	7.3%	419,715	8.0%
Grade 10	41	7.4%	372,988	7.2%
Grade 11	38	6.9%	341,724	6.6%
Grade 12	26	4.7%	310,038	5.9%
Ethnic Distribution:				
African American	2	0.4%	659,074	12.6%
Hispanic	287	52.1%	2,714,266	52.0%
White	257	46.6%	1,509,555	28.9%
American Indian	2	0.4%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	3	0.5%	102,153	2.0%
Economically Disadvantaged	343	62.3%	3,068,820	58.8%
Non-Educationally Disadvantaged	208	37.7%	2,146,462	41.2%
English Language Learners (ELL)	85	15.4%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	78,821	1.5%
At-Risk	284	51.5%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	33	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,046	12.6%
Hispanic	13	39.4%	141,907	46.8%
White	19	57.6%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	1	3.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	0	0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	12.1%	48,435	16.0%
Recommended H.S. Program/DAP	29	87.9%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	1	3.0%	23,654	7.8%



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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	3.6%	2.0%	0.0%	8.6%
Grade 1	6.1%	4.3%	0.0%	8.1%
Grade 2	2.9%	2.9%	0.0%	3.9%
Grade 3	2.3%	2.2%	0.0%	1.6%
Grade 4	7.7%	1.2%	0.0%	0.9%
Grade 5	5.0%	1.3%	0.0%	0.9%
Grade 6	5.3%	0.7%	0.0%	0.8%
Grade 7	5.1%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	1	0.4%	8,429	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	19.2
Grade 1	15.0	19.3
Grade 2	20.2	19.3
Grade 3	21.0	19.1
Grade 4	18.0	19.1
Grade 5	13.6	20.8
Grade 6	17.0	20.3
Secondary:		
English/Language Arts	13.0	17.2
Foreign Languages	11.5	18.9
Mathematics	12.6	18.1
Science	13.3	19.1
Social Studies	15.0	19.6

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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	97.3	100.0%	673,140.3	100.0%
Professional Staff:	59.5	61.1%	433,985.7	64.5%
Teachers	51.3	52.8%	342,191.8	50.8%
Professional Support	3.5	3.6%	65,119.0	9.7%
Campus Administration (School Leadership)	2.7	2.7%	19,679.9	2.9%
Central Administration	2.0	2.1%	6,995.1	1.0%
Educational Aides:	17.0	17.4%	64,640.8	9.6%
Auxiliary Staff:	20.9	21.4%	174,513.8	25.9%
Total Minority Staff:	24.9	25.5%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33,863.7	9.9%
Hispanic	4.0	7.8%	87,714.8	25.6%
White	46.3	90.3%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	1.0	1.9%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	10.3	20.1%	79,947.9	23.4%
Females	41.0	79.9%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	45.0	87.7%	257,146.2	75.1%
Masters	6.3	12.3%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.8%	29,256.4	8.5%
1-5 Years Experience	15.0	29.2%	89,247.1	26.1%
6-10 Years Experience	8.0	15.6%	77,168.2	22.6%
11-20 Years Experience	12.0	23.4%	91,890.7	26.9%
Over 20 Years Experience	13.3	26.0%	54,629.4	16.0%
Number of Students per Teacher	10.7	n/a	15.2	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.2	11.0
Average Years Experience of Teachers with District:	5.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$32,268	\$44,540
1-5 Years Experience	\$31,625	\$46,575
6-10 Years Experience	\$37,841	\$49,127
11-20 Years Experience	\$45,258	\$52,640
Over 20 Years Experience	\$49,206	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$40,385	\$50,715
Professional Support	\$42,306	\$59,791
Campus Administration (School Leadership)	\$68,953	\$74,292
Central Administration	\$71,253	\$96,907
Instructional Staff Percent:	68.8	64.6
Turnover Rate for Teachers:	31.3	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	79	14.3%	930,737	17.8%
Career & Technical Education	175	31.8%	1,209,784	23.2%
Gifted & Talented Education	30	5.4%	397,159	7.6%
Special Education	44	8.0%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.8%	20,082.5	5.9%
Career & Technical Education	3.7	7.3%	14,616.2	4.3%
Compensatory Education	1.0	1.9%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	43.3	84.4%	248,541.9	72.6%
Special Education	2.0	3.9%	30,683.6	9.0%
Other	0.3	0.6%	11,303.5	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.