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Farwell Junior High

MISSION STATEMENT

…each student will have the opportunity to enrich to the fullest his/her potential for mental, physical, social and emotional development in order that each student may grow in Wisdom, Stature, and in Favor with God and Man.

Title I parent involvement policy

2012-2013

**ALL FJH STUDENTS ARE TITLE I STUDENTS**

**ALL FJH TEACHERS ARE TITLE I TEACHERS**

What is Title I?

Title I is a federal assistance program designed to meet the needs of ALL students at FJH

Why are we a school-wide Title I campus?

We are a school wide Title I campus because the funds that are provided by the Federal Government go to ALL our students. This funding helps improve the educational opportunities for the success of our children in the classroom, while fostering positive growth in social/emotional behaviors and attitudes.

For questions regarding the Title I policies of Farwell Junior High please call 481-9260.

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Farwell Junior High

**700 Ave G (806) 481-9260**

**P.O. Box F**

**Web Page –** www.farwellschools.org

Superintendent – Mike Read

Principal – Jimmie Mace

Counselor – Hayley Christian

Secretary – Dalee Presnell

Connie Bailey Librarian/Title I

Susan Skipworth Paraprofessional

Shana Glover English

Ed Gannon Math

Destiny Banister Art

Dale Arnold Science

Marca Morris Math

Jessica Long Behav. Aide

Megan Terry History/Tech

Tanya Steinbock Reading

Traci Read Reading/Athletics

Luke Bundick History/Athletics

Maria Garcia Custodian

Susan Southerland Special Ed.

Kristy White Tech/Athletics

William Shelly Band Director

1. Special Education Services
   * Speech
   * Physical Therapy
   * Occupational

Therapy

* + Special Education Resource
  + Special Education Life Skills
  + Counseling
  + Diagnostic Testing

1. Accelerated Reading
2. Reading Improvement
3. Inclusion Program

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1. Library
2. ESL (English as a Second Language)
3. Social Skills Training
4. Drug and Alcohol Prevention
5. UIL
6. Gifted and Talented
7. Health Services

* Vision/Hearing

Screens

* Immunization Clinics

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1. Networked classroom with computers
2. Team teaching/planning
3. Students of the Six Weeks
4. Special Events

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1. Student Council

* Nursing Home Visitation
* Angel Project

1. Cheerleading Squad
2. Newsletters
3. Class Field Trips
4. STAR Reading Placement Test
5. Access to Registered Nurse
6. Digital Photo Display
7. Junior High Band

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1. Mobile Computer Lab
2. School Wide Community Food Drive
3. School Web Page
4. One Act Play
5. Art Show
6. Interactive Promethean Boards

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The Farwell Independent School District realized the importance of teamwork between our teachers and our parents. We appreciate your interest and your support. Working together will strengthen the programs responsible for helping all students achieve their fullest potential.

1. Special Programs/Activities
2. Migrant/Title I meetings
3. LPAC (Language Proficiency Assessment Committee)
4. District Improvement Committee
5. Campus Improvement Committee
6. Field Trips
7. Parent/Teacher Conferences
8. Breakfast/Lunch
9. Book Fair
10. Awards Assemblies
11. Banana Split Honors Party
12. School Dances
13. Red Ribbon Week
14. Texas Public School Week
15. After TAKS picnic
16. Athletics: Cross Country, Football, Basketball, Track, Tennis, Golf
17. Band Boosters
18. AR Year-end Reward Trip

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STAAR Testing Calendar

March 18 –April 10 TELPAS Grades 6, 7, 8

April 1 Grade 7 Writing – Day 1

April 2 Grade 8 Math

April 2 Grade 7 Writing- Day 2

April 3 Grade 8 Reading

April 23 Grades 6, 7 Math

April 24 Grade 6, 7 Reading

April 24 Grade 8 Science

April 25 Grade 8 Social Studies

MCj03194780000[1] **What is the Law?** MCj03194780000[1]

The purpose of Title I is to enhance opportunities for students to maintain grade level skills. The curriculum taught is the Texas Essential Knowledge Skills (TEKS). Junior High students will participate in the State of Texas Assessments of Academic Readiness (STAAR).

The most recent law that affects Title I is No Child Left Behind (Public law 107-110). The law requires:

* That school districts have a written policy regarding parental involvement
* That parents be consulted about home/school activities and be trained to help their children
* That whenever possible, activities should be presented in the language spoken by the majority of Title I parents

**FJH Title I Parental Involvement**

The purpose of parental involvement is to promote a school/home partnership that will help all students on any campus succeed. Our goal is to provide opportunity, training and information for parents that will help them assume a more meaningful role in improving student achievement and increase effectiveness when participating in the planning and evaluation of Title I programs.

**Parent Communication Log**

School/Home Phone Logs

Stateline Tribune

School Calendar

Parent Involvement Newsletters

Parent Portal

Marquee at Security State Bank

FJH web pages

Progress Reports

**Farwell Junior High School**

**Parent-School Compact**

**2012-2013**

**Parent and Student Responsibilities**

Effective schools are a result of families and school staff working together for each child’s success in school. A learning compact is an agreement among groups towards that goal. This is an invitation to be involved in a partnership with your child’s school.

**Parent/Guardian Responsibilities**:

I want my child to achieve; therefore, I will:

1. See that my child gets food and adequate sleep.

2. See that my child attends school regularly and on time.

3. Support school staff in maintaining discipline.

4. Set aside a specific time and place for homework and review it regularly.

5. Read with my child and let my child see me read regularly.

6. Become familiar with the Farwell Junior High philosophy and the curriculum.

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*Parent/ Guardian/Caring Adult’s Signature / Date*

**Student Responsibilities**

It is important that I work to the best of my ability; therefore, I will strive to do the following:

1. Attend school regularly.

2. Be prepared for school with completed assignments.

3. Work cooperatively with my classmates.

4. Respect myself, my school, and other people.

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*Student’s Signature/ Date*

**Teacher and Principal Responsibilities**

**Teacher Responsibilities**

It is important that students achieve; therefore, I will strive to do the following:

1. Communicate regularly about student progress, especially positive aspects.

2. Provide high quality instruction in a knowledgeable learning environment.

3. Provide varied learning opportunities for all students.

4. Hold high expectations for all students, believing all students can learn.

5. Make the classroom and myself accessible to all parents, encouraging them to visit the school.

6. Provide information about the Farwell Junior High philosophy and curriculum.

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*Teacher’s Signature/ Date*

**Principal Responsibilities**

I support this compact; therefore, I will strive to do the following:

1. Provide an environment that allows for positive communication among the teacher, parent and student.

2. Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.

3. Provide an open door policy for teachers and parents.

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*Principal’s Signature/ Date*

Everyday our world becomes more complex and demanding. To succeed beyond high school, students must be better prepared than at any time in the history of our state. Our expectations for our students and our schools are higher than they have ever been. To meet these expectations, the State Board of Education has adopted a new curriculum for all Texas schools – the Texas Essential Knowledge and Skills (TEKS). These learning standards will help ensure that all students meet the challenges ahead of us as we move into the next century:

* Each student must become a more effective reader.
* Each student needs to develop a stronger understanding of science concepts, especially in biology, chemistry and physics.
* Each student will have to know and apply more complex mathematics.
* Each student must master social studies skills and content necessary to be a responsible adult citizen.
* Each student must master a wider range of technology.

The Texas Essential Knowledge and Skills identify what Texas students should know and be able to do at every grade and in every course in the foundation and enrichment areas as they move successfully through our public schools.

If you would like to see all the TEKS that your child will learn, ask a teacher or principal to show you a copy; or order the TEKS from the Texas Education Agency; or, see <http://www.tea.state.tx.us/index2.aspx?id=6148>

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