

Farwell Elementary

MISSION STATEMENT

The mission of Farwell Elementary School, a diverse and growing community of unique
individuals, is to ensure that each child will experience optimal social, emotional, academic and physical success through a challenging and progressive child-centered educational program in a safe and healthy learning environment.

Title I parent involvement policy

PARENT INVOLVEMENT POLICY

2013-2014

**ALL FARWELL ELEMENTARY STUDENTS ARE TITLE I STUDENTS**

**ALL FARWELL ELEMENTARY TEACHERS ARE TITLE I TEACHERS**

 What is Title I?

Title I is a federal assistance program designed to meet the needs of ALL students at Farwell Elementary

Why are we a school-wide Title I campus?

We are a school wide Title I campus because the funds that are provided by the Federal Government go to ALL our students. This funding helps improve the educational opportunities for the success of our children in the classroom, while fostering positive growth in social/emotional behaviors and attitudes.

For questions regarding the Title I policies of Farwell Elementary please call 481-9131.

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 Farwell Elementary Directory

**602 Ave G (806) 481-9131**

**Web Page –** www.farwellschools.org

Superintendent – Kelly Lusk

Principal – Annie Crawford

Counselor – Hayley Christian

Secretary – Maria Arce

**Teachers**

Shannon Baker- 5th Math

Caitlin Johnson- 5th Reading

Michelle Hromas- 5th Science

Jarrett Crisp- 4th Reading

Tonya O’Neill- 4th Math/Science

Belinda Lavender- 4th Writing

Amy Barnes- 3rd Math

Twila Arnold- 3rd Reading

Jan Hardisty- 3rd- Science/Social Studies

Amanda McFarland- 2nd Grade

Deirdre Guthals- 2nd Grade

Lisa Graham- 1st Grade

Abbi May- 1st Grade

Keila Morris- 1st Grade

Denise Yeary- Kindergarten

Ashley Allen- Kindergarten

Kristen Kasel- Kindergarten

Yvonne Ortega- Headstart

Lorre Haseloff- Dyslexia/RTI

Suzanne Cooper- ESL

Judy Hall- Special Education

Jana Perkins- PE

Ruth Anne Bennett- Music

Bill Shelly- Music

Alice Armstrong- Headstart

Laura Blakes- Headstart Assistant

Cristina Ruiz- Kindergarten Assistant

Laura Coburn- Special Education Assistant

Sherry Cain- 1st Grade Assistant

Sharon Armstrong- 2nd Grade Assistant

Neshell Woods- Special Education Assistant

Liz Bundick- 3rd Grade Assistant

Triston Rolan-4th Grade Assistant

Leslie Lunsford- 5th Grade Assistant

Hermelinda Cuevas- ESL Assistant

Rosalia Saenz- ESL Assistant

Teresa Harvey- Special Education Assistant

Andria Griswold- Special Education Assistant

Tori Meeks- Computer Lab

Janie Favila- Library

Adriana Reyna- PE Assistant

Leticia Galvan- Receptionist/Office Assistant

Luann Filpot- School Nurse

Randy Johnson- Speech

1. Special Education Services
	* Speech
	* Physical Therapy
	* Occupational
	* Therapy
	* Special Education Resource
	* Special Education Life Skills
	* Counseling
	* Diagnostic Testing
2. Accelerated Reading
3. Reading Improvement
4. Inclusion Program

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1. Library
2. ESL (English as a Second Language)
3. Social Skills Training
4. UIL
5. Gifted and Talented
6. Health Services
* Vision/Hearing

Screens

* Immunization Clinics

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1. Networked classroom with computers
2. Team teaching/planning
3. Students of the Six Weeks
4. Special Events

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1. Newsletters
2. Class Field Trips
3. Access to Registered Nurse

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1. Mobile Computer Lab
2. School Wide Community Food Drive
3. School Web Page
4. Interactive Promethean Boards
5. Ipads
6. C-SCOPE Parent Portal
7. PBS/CHAMPS
8. DMAC Database
9. Music
10. Library
11. Computer Lab

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The Farwell Independent School District realized the importance of teamwork between our teachers and our parents. We appreciate your interest and your support. Working together will strengthen the programs responsible for helping all students achieve their fullest potential.

1. Special Programs/Activities
2. Migrant/Title I meetings
3. LPAC (Language Proficiency Assessment Committee)
4. District Improvement Committee
5. Campus Improvement Committee
6. Field Trips
7. Parent/Teacher Conferences
8. Breakfast/Lunch
9. Book Fair
10. Awards Assemblies
11. Red Ribbon Week
12. Texas Public School Week
13. After STAAR celebration

**STAAR Testing Calendar**

 **April 1st Grade 4 Writing Day 1**

 **Grade 5 Math**

 **April 2nd Grade 4 Writing Day 2**

 **Grade 5 Reading**

 **April 3rd and 4th Make- up day for all testing**

**April 22nd Grade 3 and 4 Math**

 **April 23rd Grade 3 and 4 Reading**

 **Grade 5 Science**

 **May 13th Grade 5 Math Retest**

 **May 14th Grade 5 Reading Retest**

 **June 24th  Grade 5- Math Retest**

 **June 25th Grade 5- Reading Retest**

**TELPAS Testing Calendar**

 **March 17th Grade 2 and 3 TELPAS**

 **March 18th Grade 4 and 5 TELPAS**

![MCj03194780000[1]]() **What is the Law?** ![MCj03194780000[1]]()

The purpose of Title I is to enhance opportunities for students to maintain grade level skills (TEKS – Texas Essential Knowledge Skills). The most recent law that affects Title I is No Child Left Behind(Public law 107-110). The law requires:

* That school districts have a written policy regarding parental involvement
* That parents be consulted about home/school activities and be trained to help their children
* That whenever possible, activities should be presented in the language spoken by the majority of Title I parents

**Farwell Elementary Title I Parental Involvement**

The purpose of parental involvement is to promote a school/home partnership that will help all students on any campus succeed. Our goal is to provide opportunity, training and information for parents that will help them assume a more meaningful role in improving student achievement and increase effectiveness when participating in the planning and evaluation of Title I programs.

**Parent Communication Log**

School/Home Phone Logs

Stateline Tribune

School Calendar

Parent Involvement Newsletters

Parent Portal

Marquee at Security State Bank

Farwell Elementary web pages

Progress Reports

C-Scope Parent Portal

Thursday Folder Notes Home

**Farwell Elementary School**

**Parent-School Compact**

**2013-2014**

**Parent and Student Responsibilities**

Effective schools are a result of families and school staff working together for each child’s success in school. A learning compact is an agreement among groups towards that goal. This is an invitation to be involved in a partnership with your child’s school.

**Parent/Guardian Responsibilities**:

I want my child to achieve; therefore, I will:

1. See that my child gets food and adequate sleep.

2. See that my child attends school regularly and on time.

3. Support school staff in maintaining discipline.

4. Set aside a specific time and place for homework and review it regularly.

5. Read with my child and let my child see me read regularly.

6. Become familiar with the Farwell Elementary philosophy and the curriculum.

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*Parent/ Guardian/Caring Adult’s Signature / Date*

**Student Responsibilities**

It is important that I work to the best of my ability; therefore, I will strive to do the following:

1. Attend school regularly.

2. Be prepared for school with completed assignments.

3. Work cooperatively with my classmates.

4. Respect myself, my school, and other people.

5. Follow the Steer Code: Responsible, Respectful, and Caring

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*Student’s Signature/ Date*

**Teacher and Principal Responsibilities**

**Teacher Responsibilities**

It is important that students achieve; therefore, I will strive to do the following:

1. Communicate regularly about student progress, especially positive aspects.

2. Provide high quality instruction in a knowledgeable learning environment.

3. Provide varied learning opportunities for all students.

4. Hold high expectations for all students, believing all students can learn.

5. Make the classroom and myself accessible to all parents, encouraging them to visit the school.

6. Provide information about the Farwell Elementary philosophy and curriculum.

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*Teacher’s Signature/ Date*

**Principal Responsibilities**

I support this compact; therefore, I will strive to do the following:

1. Provide an environment that allows for positive communication among the teacher, parent and student.

2. Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.

3. Provide an open door policy for teachers and parents.

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*Principal’s Signature/ Date*

Everyday our world becomes more complex and demanding. To succeed beyond high school, students must be better prepared than at any time in the history of our state. Our expectations for our students and our schools are higher than they have ever been. To meet these expectations, the State Board of Education has adopted a new curriculum for all Texas schools – the Texas Essential Knowledge and Skills (TEKS). These learning standards will help ensure that all students meet the challenges ahead of us as we move into the next century:

* Each student must become a more effective reader.
* Each student needs to develop a stronger understanding of science concepts, especially in biology, chemistry and physics.
* Each student will have to know and apply more complex mathematics.
* Each student must master social studies skills and content necessary to be a responsible adult citizen.
* Each student must master a wider range of technology.

The Texas Essential Knowledge and Skills identify what Texas students should know and be able to do at every grade and in every course in the foundation and enrichment areas as they move successfully through our public schools.

 If you would like to see all the TEKS that your child will learn, ask a teacher or principal to show you a copy; or order the TEKS from the Texas Education Agency; or, see <http://www.tea.state.tx.us/index2.aspx?id=6148>

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