

2007-08 Academic Excellence Indicator System

District Name: FARWELL ISD

District #: 185902

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2006-07)

Recommended High School Program (Class of 2007)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FARWELL ISD
District #: 185902

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2007	89%	90%	88%	*	86%	89%	*	*	89%	87%	*	81%	82%	77%
Mathematics	2008	85%	85%	97%	*	93%	> 99%	*	*	> 99%	93%	*	93%	> 99%	93%
	2007	82%	84%	90%	*	81%	> 99%	*	*	94%	87%	*	88%	91%	86%
All Tests	2008	80%	81%	97%	*	93%	> 99%	*	*	> 99%	93%	*	93%	> 99%	93%
	2007	78%	80%	83%	*	77%	89%	*	*	89%	78%	*	78%	82%	73%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	93%	*	91%	94%	*	*	94%	91%	*	88%	90%	86%
	2007	84%	85%	83%	*	76%	89%	*	*	95%	71%	*	73%	*	75%
Mathematics	2008	87%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2007	86%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Writing	2008	93%	94%	98%	*	96%	> 99%	*	*	> 99%	96%	*	96%	91%	95%
	2007	91%	92%	94%	*	> 99%	89%	*	*	89%	> 99%	*	95%	*	88%
All Tests	2008	77%	79%	91%	*	88%	95%	*	*	94%	88%	*	85%	82%	83%
	2007	75%	77%	78%	*	76%	79%	*	*	84%	71%	*	68%	*	63%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	87%	79%	*	67%	89%	*	*	89%	69%	*	65%	*	45%
	2007	83%	85%	90%	*	57%	> 99%	*	*	80%	95%	*	80%	*	*
Mathematics	2008	86%	87%	94%	*	> 99%	89%	*	*	> 99%	88%	*	90%	*	82%
	2007	86%	88%	93%	*	75%	> 99%	*	*	91%	95%	*	88%	*	60%
@ Science	2008	82%	83%	44%	*	29%	58%	*	*	55%	31%	*	36%	*	8%
	2007	74%	77%	90%	*	75%	95%	*	*	91%	89%	*	81%	*	80%
@ All Tests	2008	72%	74%	46%	*	29%	60%	*	*	55%	35%	*	39%	*	8%
	2007	66%	69%	80%	*	38%	95%	*	*	73%	84%	*	63%	*	40%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	97%	*	90%	> 99%	*	*	92%	> 99%	*	92%	*	83%
	2007	92%	93%	94%	*	88%	> 99%	*	*	87%	> 99%	*	91%	*	67%
Mathematics	2008	83%	84%	94%	*	80%	> 99%	*	*	92%	94%	*	85%	*	67%
	2007	80%	80%	91%	*	88%	94%	*	*	> 99%	84%	*	88%	*	71%
All Tests	2008	81%	82%	94%	*	80%	> 99%	*	*	92%	94%	*	85%	*	67%
	2007	78%	78%	86%	*	75%	94%	*	*	88%	84%	*	79%	*	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FARWELL ISD
District #: 185902

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	88%	97%	*	94%	> 99%	*	*	92%	> 99%	*	95%	*	83%
	2007	85%	86%	97%	*	94%	> 99%	*	*	> 99%	94%	*	94%	*	86%
Mathematics	2008	80%	80%	91%	*	82%	> 99%	*	*	93%	90%	*	86%	*	57%
	2007	77%	77%	88%	*	81%	94%	*	*	87%	88%	*	82%	*	43%
Writing	2008	93%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2008	74%	75%	91%	*	82%	> 99%	*	*	93%	90%	*	86%	*	57%
	2007	71%	71%	88%	*	82%	94%	*	*	88%	89%	*	82%	*	43%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	89%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2008	79%	80%	75%	*	57%	89%	*	*	92%	63%	*	62%	*	20%
	2007	73%	72%	91%	*	89%	92%	*	*	88%	> 99%	*	80%	*	*
@ Science	2008	69%	70%	72%	*	71%	74%	*	*	81%	65%	*	73%	*	33%
	2007	67%	70%	89%	*	90%	88%	*	*	88%	92%	*	81%	*	*
@ Soc Studies	2008	91%	88%	91%	*	88%	94%	*	*	93%	90%	*	87%	*	83%
	2007	84%	83%	97%	*	90%	> 99%	*	*	> 99%	92%	*	94%	*	*
@ All Tests	2008	64%	63%	59%	*	47%	70%	*	*	75%	48%	*	53%	*	< 1%
	2007	58%	59%	81%	*	70%	85%	*	*	79%	83%	*	63%	*	*
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	87%	88%	92%	*	87%	95%	*	*	95%	88%	*	81%	*	> 99%
Mathematics	2008	64%	65%	89%	*	73%	96%	*	*	83%	> 99%	*	77%	*	75%
	2007	61%	62%	80%	*	86%	75%	*	*	80%	80%	*	87%	*	60%
All Tests	2008	63%	64%	89%	*	73%	96%	*	*	83%	> 99%	*	77%	*	75%
	2007	60%	61%	75%	*	73%	75%	*	*	75%	75%	*	75%	*	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FARWELL ISD
District #: 185902

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	85%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	66%	63%	70%	*	75%	65%	*	*	71%	69%	*	80%	*	29%
	2007	65%	65%	81%	*	67%	89%	*	*	86%	77%	*	60%	*	56%
@ Science	2008	65%	64%	81%	*	62%	94%	*	*	72%	92%	*	64%	*	57%
	2007	57%	57%	74%	*	55%	85%	*	*	76%	71%	*	50%	*	70%
@ Soc Studies	2008	89%	89%	93%	*	85%	> 99%	*	*	88%	> 99%	*	82%	*	> 99%
	2007	85%	85%	87%	*	73%	95%	*	*	88%	86%	*	75%	*	70%
@ All Tests	2008	55%	53%	65%	*	62%	65%	*	*	61%	69%	*	64%	*	29%
	2007	49%	49%	68%	*	45%	80%	*	*	71%	64%	*	42%	*	50%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	89%	90%	93%	*	83%	95%	*	*	88%	> 99%	*	88%	*	80%
Mathematics	2008	80%	77%	92%	*	86%	94%	*	*	93%	90%	*	75%	*	*
	2007	79%	79%	89%	*	67%	95%	*	*	80%	> 99%	*	88%	*	60%
Science	2008	81%	80%	88%	*	57%	> 99%	*	*	> 99%	70%	*	63%	*	*
	2007	76%	77%	93%	*	83%	95%	*	*	87%	> 99%	*	88%	*	80%
Soc Studies	2008	95%	95%	96%	*	86%	> 99%	*	*	> 99%	90%	*	88%	*	*
	2007	93%	92%	93%	*	83%	95%	*	*	87%	> 99%	*	88%	*	80%
All Tests	2008	72%	69%	83%	*	57%	94%	*	*	93%	70%	*	50%	*	*
	2007	68%	69%	89%	*	67%	95%	*	*	81%	> 99%	*	88%	*	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FARWELL ISD
District #: 185902

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	96%	*	94%	98%	*	*	96%	97%	*	92%	83%	88%
	2007	88%	89%	94%	*	88%	98%	*	*	94%	94%	79%	89%	78%	89%
Mathematics	2008	80%	80%	91%	*	86%	95%	*	*	92%	90%	60%	87%	90%	80%
	2007	77%	78%	90%	*	84%	93%	*	*	89%	90%	83%	86%	84%	69%
Writing	2008	93%	94%	99%	*	97%	> 99%	*	*	> 99%	98%	*	98%	92%	96%
	2007	92%	93%	97%	*	> 99%	94%	*	*	94%	> 99%	*	97%	*	93%
Science	2008	74%	74%	69%	*	54%	81%	*	*	75%	63%	13%	55%	*	32%
	2007	66%	67%	85%	*	71%	91%	*	*	85%	86%	36%	73%	*	70%
Soc Studies	2008	91%	90%	93%	*	86%	98%	*	*	93%	93%	57%	85%	*	94%
	2007	87%	86%	93%	*	81%	97%	*	*	93%	92%	67%	86%	*	78%
All Tests	2008	72%	72%	80%	*	70%	87%	*	*	82%	78%	27%	72%	81%	61%
	2007	67%	68%	81%	*	70%	89%	*	*	81%	81%	58%	73%	74%	60%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	95%	*	92%	98%	*	*	94%	97%	67%	90%	76%	86%
Mathematics	2008	78%	78%	89%	*	83%	94%	*	*	89%	90%	27%	85%	86%	78%
Writing	2008	91%	92%	99%	*	98%	> 99%	*	*	> 99%	98%	*	98%	93%	97%
Science	2008	74%	74%	69%	*	54%	81%	*	*	75%	63%	13%	55%	*	32%
Soc Studies	2008	91%	90%	93%	*	86%	98%	*	*	93%	93%	57%	85%	*	94%
All Tests	2008	70%	70%	79%	*	69%	86%	*	*	81%	78%	17%	71%	73%	59%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	42%	*	31%	50%	*	*	38%	46%	*	28%	6%	16%
	2007	30%	30%	36%	*	19%	47%	*	*	35%	38%	21%	24%	6%	11%
Mathematics	2008	28%	26%	31%	*	20%	40%	*	*	32%	30%	< 1%	23%	25%	14%
	2007	25%	24%	27%	*	17%	34%	*	*	28%	25%	8%	22%	26%	12%
Writing	2008	33%	35%	46%	*	36%	59%	*	*	43%	48%	*	40%	25%	29%
	2007	30%	31%	41%	*	38%	44%	*	*	38%	44%	*	33%	*	13%
Science	2008	22%	21%	11%	*	6%	14%	*	*	12%	10%	< 1%	5%	*	< 1%
	2007	13%	13%	16%	*	3%	21%	*	*	18%	14%	9%	10%	*	4%
Soc Studies	2008	36%	32%	28%	*	19%	33%	*	*	30%	26%	< 1%	18%	*	6%
	2007	34%	30%	35%	*	30%	37%	*	*	34%	37%	< 1%	22%	*	6%
All Tests	2008	15%	14%	18%	*	5%	27%	*	*	17%	18%	< 1%	9%	< 1%	3%
	2007	12%	11%	12%	*	6%	17%	*	*	10%	15%	11%	8%	5%	4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FARWELL ISD
District #: 185902

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	98.8%	*	97.3%	100.0%	-	-	98.8%	98.8%	100.0%	97.6%	86.2%	98.9%
By Test Version														
TAKS (1 or more)	90.9%	90.2%	94.5%	*	91.1%	97.2%	-	-	92.7%	96.3%	30.0%	91.5%	79.3%	94.6%
Not on TAKS	7.5%	8.4%	4.3%	*	6.2%	2.8%	-	-	6.1%	2.5%	70.0%	6.1%	6.9%	4.3%
TAKS(Acc) Only	2.7%	3.0%	1.8%	*	3.4%	0.6%	-	-	2.4%	1.2%	30.0%	3.0%	3.4%	2.2%
TAKS-M Only	2.9%	3.2%	1.8%	*	1.4%	2.3%	-	-	3.0%	0.6%	30.0%	1.8%	3.4%	2.2%
TAKS-Alt Only	0.7%	0.6%	0.3%	*	0.7%	0.0%	-	-	0.6%	0.0%	5.0%	0.6%	0.0%	0.0%
Combination	1.2%	1.5%	0.3%	*	0.7%	0.0%	-	-	0.0%	0.6%	5.0%	0.6%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.0%	92.0%	*	89.0%	94.9%	-	-	90.9%	93.2%	55.0%	87.8%	72.4%	93.5%
Non-Acct System	11.3%	11.6%	6.7%	*	8.2%	5.1%	-	-	7.9%	5.6%	45.0%	9.8%	13.8%	5.4%
Mobile	5.1%	4.7%	4.0%	*	4.8%	2.8%	-	-	3.6%	4.3%	0.0%	6.1%	6.9%	2.2%
Non-Acct Test	6.2%	6.9%	2.8%	*	3.4%	2.3%	-	-	4.2%	1.2%	45.0%	3.7%	6.9%	3.3%
Not Tested	1.6%	1.4%	1.2%	*	2.7%	0.0%	-	-	1.2%	1.2%	0.0%	2.4%	13.8%	1.1%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.3%	*	0.7%	0.0%	-	-	0.6%	0.0%	0.0%	0.6%	3.4%	0.0%
Other	0.5%	0.4%	0.9%	*	2.1%	0.0%	-	-	0.6%	1.2%	0.0%	1.8%	10.3%	1.1%
Total Count	3,075,682	52,235	326	3	146	177	0	0	165	161	20	164	29	92
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	97.0%	*	93.8%	99.5%	-	-	98.2%	95.8%	93.8%	95.0%	74.1%	93.5%
By Program														
TAKS (1 or more)	91.1%	91.1%	91.7%	*	86.8%	95.3%	-	-	90.6%	92.8%	37.5%	90.0%	70.4%	88.0%
Not on TAKS	6.7%	7.0%	5.3%	*	6.9%	4.2%	-	-	7.6%	3.0%	56.3%	5.0%	3.7%	5.4%
TAKS-I Only	0.3%	0.2%	0.9%	*	0.0%	1.6%	-	-	1.8%	0.0%	9.4%	0.0%	0.0%	1.1%
SDAA II Only	4.6%	5.0%	3.0%	*	4.9%	1.6%	-	-	3.5%	2.4%	31.3%	3.9%	3.7%	3.3%
TAKS-Alt Only	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.5%	*	2.1%	1.0%	-	-	2.3%	0.6%	15.6%	1.1%	0.0%	1.1%
By Acct Status														
Acct System	91.6%	92.4%	92.3%	*	87.5%	95.8%	-	-	93.0%	91.6%	75.0%	90.6%	74.1%	91.3%
Non-Acct System	6.1%	5.7%	4.7%	*	6.3%	3.7%	-	-	5.3%	4.2%	18.8%	4.4%	0.0%	2.2%
Mobile	5.4%	5.0%	3.9%	*	6.3%	2.1%	-	-	3.5%	4.2%	9.4%	4.4%	0.0%	1.1%
Non-Acct Test	0.7%	0.7%	0.9%	*	0.0%	1.6%	-	-	1.8%	0.0%	9.4%	0.0%	0.0%	1.1%
Not Tested	2.3%	1.9%	3.0%	*	6.3%	0.5%	-	-	1.8%	4.2%	6.3%	5.0%	25.9%	6.5%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.6%	*	0.7%	0.5%	-	-	0.6%	0.6%	6.3%	0.6%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.9%	*	2.1%	0.0%	-	-	0.6%	1.2%	0.0%	1.7%	11.1%	3.3%
Other	0.8%	0.8%	1.5%	*	3.5%	0.0%	-	-	0.6%	2.4%	0.0%	2.8%	14.8%	3.3%
Total Count	3,040,283	52,178	337	2	144	191	0	0	171	166	32	180	27	92
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	86%	92%	*	83%	95%	*	*	92%	92%	*	78%	*	*
Class of 2007	84%	84%	90%	*	80%	95%	*	*	92%	89%	*	90%	*	100%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FARWELL ISD
District #: 185902

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	56%	42%	*	50%	*	*	60%	29%	*	36%	*	36%
	2007	49%	50%	43%	*	40%	*	*	40%	*	*	33%	*	40%
Mathematics	2008	36%	35%	52%	*	43%	71%	*	38%	62%	*	50%	*	47%
	2007	34%	35%	54%	*	42%	67%	*	54%	54%	*	48%	*	46%
Average TGI Growth														
Reading/ELA	2008	0.58	0.59	0.43	*	0.43	*	*	0.58	0.33	*	0.42	*	0.35
	2007	0.55	0.49	0.26	*	0.32	*	*	0.28	*	*	0.12	*	0.38
Mathematics	2008	0.34	0.29	0.59	*	0.53	0.72	*	0.37	0.72	*	0.49	*	0.43
	2007	0.33	0.28	0.53	*	0.27	0.79	*	0.48	0.61	*	0.42	*	0.43
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	10%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%
	2007	12%	11%	12%	*	14%	11%	*	11%	13%	*	19%	18%	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2007	94%	95%	98%	*	95%	> 99%	*	94%	> 99%	*	96%	91%	95%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	13%	23%	*	38%	11%	*	16%	31%	*	38%	*	55%
	2007	18%	15%	13%	*	50%	< 1%	*	27%	5%	*	25%	*	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	93%	83%	*	76%	89%	*	85%	81%	*	73%	*	58%
	2007	90%	92%	90%	*	63%	> 99%	*	82%	95%	*	81%	*	60%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	13%	6%	*	< 1%	11%	*	< 1%	13%	*	10%	*	18%
	2007	15%	13%	7%	*	25%	< 1%	*	9%	5%	*	13%	*	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	93%	97%	*	> 99%	95%	*	> 99%	94%	*	95%	*	91%
	2007	91%	93%	93%	*	75%	> 99%	*	91%	95%	*	88%	*	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FARWELL ISD
District #: 185902

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	5%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	21%	25%	*	43%	11%	*	*	8%	37%	*	38%	*	80%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	88%	*	71%	> 99%	*	*	> 99%	79%	*	69%	*	40%
Attendance Rate														
2006-07	95.5%	95.7%	96.2%	*	96.1%	96.3%	-	-	96.2%	96.3%	94.2%	96.0%	96.9%	96.1%
2005-06	95.5%	95.6%	96.8%	*	96.4%	97.0%	-	-	96.7%	96.8%	96.0%	96.4%	96.6%	96.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.7%	0.4%	*	0.0%	0.7%	-	-	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%
2005-06	2.6%	2.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.5%	0.7%	*	0.0%	1.1%	-	-	0.0%	1.4%	0.0%	0.0%	*	0.0%
2005-06	3.7%	2.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FARWELL ISD
District #: 185902

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	82.9%	96.9%	-	90.9%	100.0%	-	-	100.0%	95.0%	100.0%	100.0%	-	93.3%	
Received GED	2.0%	3.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.7%	6.6%	3.1%	-	9.1%	0.0%	-	-	0.0%	5.0%	0.0%	0.0%	-	6.7%	
Dropped Out (4-yr)	11.4%	7.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Class of 2006															
Graduated	80.4%	85.9%	93.2%	-	95.7%	90.5%	-	-	87.5%	100.0%	91.7%	91.7%	*	80.0%	
Received GED	2.3%	3.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
Continued HS	8.6%	4.3%	6.8%	-	4.3%	9.5%	-	-	12.5%	0.0%	8.3%	8.3%	*	20.0%	
Dropped Out (4-yr)	8.8%	6.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	92.5%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Class of 2006	91.2%	94.0%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	89.5%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Class of 2006	88.9%	90.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	18.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
2005-06	21.0%	17.7%	14.1%	-	14.6%	13.8%	-	-	16.9%	11.1%	5.0%	14.3%	*	3.3%	
RHSP/DAP Graduates															
Class of 2007	77.9%	74.7%	81.3%	-	80.0%	81.8%	-	-	76.9%	84.2%	0.0%	60.0%	-	100.0%	
Class of 2006	75.7%	71.8%	73.2%	-	68.2%	78.9%	-	-	71.4%	75.0%	9.1%	63.6%	*	*	
AP/IB Results															
Tested															
2007	20.0%	10.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2006	18.9%	11.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	42.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	51.3%	43.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	41.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	47.2%	42.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	56%	75%	*	71%	76%	*	*	79%	70%	*	63%	*	*
	2007	52%	51%	75%	*	67%	77%	*	*	56%	> 99%	*	75%	*	40%
Mathematics	2008	56%	54%	63%	*	57%	65%	*	*	57%	70%	*	50%	*	*
	2007	53%	51%	63%	*	50%	67%	*	*	60%	67%	*	75%	*	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FARWELL ISD
District #: 185902

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	62.6%	61.5%	-	37.5%	66.7%	-	-	50.0%	68.8%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	64.6%	76.7%	-	60.0%	93.3%	-	-	86.7%	66.7%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	25.4%	25.0%	-	*	33.3%	-	-	40.0%	18.2%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	25.4%	4.3%	-	0.0%	7.1%	-	-	7.7%	0.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1043	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2006	991	1038	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.3	20.2	-	*	21.5	-	-	22.4	19.2	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.2	18.6	-	17.6	19.3	-	-	18.5	18.8	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	49%	19%	*	0%	28%	*	*	20%	19%	*	11%	*	7%
Class of 2006	48%	49%	33%	*	41%	25%	*	*	25%	41%	*	27%	*	*
Mathematics														
Class of 2007	56%	52%	46%	*	25%	56%	*	*	50%	44%	*	22%	*	29%
Class of 2006	52%	51%	47%	*	38%	56%	*	*	56%	38%	*	47%	*	*
Both Subjects														
Class of 2007	37%	35%	15%	*	0%	22%	*	*	20%	13%	*	0%	*	0%
Class of 2006	35%	35%	22%	*	19%	25%	*	*	25%	19%	*	13%	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	498	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	20	4.0%	192,858	4.1%
Kindergarten	43	8.6%	356,374	7.7%
Grade 1	44	8.8%	375,773	8.1%
Grade 2	34	6.8%	366,632	7.9%
Grade 3	35	7.0%	355,214	7.6%
Grade 4	45	9.0%	346,313	7.4%
Grade 5	36	7.2%	345,631	7.4%
Grade 6	34	6.8%	336,494	7.2%
Grade 7	39	7.8%	340,340	7.3%
Grade 8	40	8.0%	332,502	7.1%
Grade 9	39	7.8%	396,879	8.5%
Grade 10	36	7.2%	331,792	7.1%
Grade 11	27	5.4%	294,123	6.3%
Grade 12	26	5.2%	268,130	5.8%
Ethnic Distribution:				
African American	2	0.4%	663,705	14.3%
Hispanic	231	46.4%	2,193,345	47.2%
White	265	53.2%	1,619,426	34.8%
Native American	0	0.0%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	277	55.6%	2,572,093	55.3%
Limited English Proficient (LEP)	59	11.8%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	109,589	2.3%
At-Risk	190	38.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	32	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	10	31.3%	86,332	35.8%
White	22	68.8%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	18.8%	53,423	22.1%
Recommended H.S. Pgm./DAP	26	81.3%	187,770	77.9%
Special Education Graduates	6	18.8%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	8.8%	2.8%	0.0%	12.3%
Grade 1	9.4%	5.9%	0.0%	10.6%
Grade 2	3.4%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	2.9%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	2	0.8%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.0	18.9
Grade 1	17.9	18.9
Grade 2	19.9	19.0
Grade 3	18.3	19.0
Grade 4	22.8	19.6
Grade 5	20.2	22.2
Grade 6	15.5	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	12.9	20.0
Foreign Languages	13.8	21.0
Mathematics	12.1	19.8
Science	12.9	20.8
Social Studies	15.6	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	93.6	100.0%	633,346.5	100.0%
Professional Staff:	54.8	58.6%	398,675.1	62.9%
Teachers	47.4	50.7%	321,729.5	50.8%
Professional Support	2.8	3.0%	52,637.2	8.3%
Campus Administration (School Leadership)	2.6	2.7%	17,861.3	2.8%
Central Administration	2.0	2.1%	6,447.0	1.0%
Educational Aides:	21.5	23.0%	62,668.8	9.9%
Auxiliary Staff:	17.3	18.4%	172,002.7	27.2%
Total Minority Staff:	22.6	24.2%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	3.0	6.3%	68,978.3	21.4%
White	44.4	93.7%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	12.4	26.2%	73,395.1	22.8%
Females	35.0	73.8%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	44.0	92.7%	250,010.7	77.7%
Masters	3.4	7.3%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.4%	25,395.7	7.9%
1-5 Years Experience	10.0	21.1%	95,760.6	29.8%
6-10 Years Experience	7.0	14.8%	63,446.7	19.7%
11-20 Years Experience	20.1	42.4%	75,414.5	23.4%
Over 20 Years Experience	6.3	13.4%	61,712.0	19.2%
Number of Students per Teacher:	10.5	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$27,467	\$39,372
1-5 Years Experience	\$29,745	\$41,374
6-10 Years Experience	\$35,583	\$43,886
11-20 Years Experience	\$43,150	\$48,174
Over 20 Years Experience	\$46,940	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$38,393	\$46,179
Professional Support	\$40,594	\$54,543
Campus Administration (School Leadership)	\$44,650	\$67,397
Central Administration	\$59,142	\$83,529
Turnover Rate for Teachers:	20.9%	15.2%
Instructional Staff Percent***:	72.4%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.063	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.103	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$103,300,420	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$207,431	n/a	\$333,420	n/a
Value by Category				
Business	\$44,907,282	38.6%	\$575,855,759,876	33.4%
Residential	\$26,791,454	23.0%	\$933,182,925,966	54.2%
Land	\$44,617,903	38.3%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$124,078	0.1%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$783,641	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	18.3%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,108,197	100.0%	\$7,931	\$4,720,251	100.0%	\$9,112	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$1,189,303	28.9%	\$2,296	\$1,257,712	26.6%	\$2,428	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$226,554	5.5%	\$437	\$287,425	6.1%	\$555	\$2,869,481,556	6.7%	\$627
State	\$2,692,340	65.5%	\$5,198	\$2,811,436	59.6%	\$5,427	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$363,678	7.7%	\$702	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$3,955,963	100.0%	\$7,637	\$4,575,075	100.0%	\$8,832	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$2,994,923	75.7%	\$5,782	\$3,317,415	72.5%	\$6,404	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$833,735	21.1%	\$1,610	\$1,013,480	22.2%	\$1,957	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$46	0.0%	\$0	\$116,921	2.6%	\$226	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$127,259	3.2%	\$246	\$127,259	2.8%	\$246	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,790,808	100.0%	\$7,318	\$4,293,045	100.0%	\$8,288	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$2,271,497	59.9%	\$4,385	\$2,581,040	60.1%	\$4,983	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$86,981	2.3%	\$168	\$86,981	2.0%	\$168	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$16,061	0.4%	\$31	\$27,631	0.6%	\$53	\$541,787,774	1.5%	\$118
School Leadership (23)	\$309,391	8.2%	\$597	\$309,391	7.2%	\$597	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$87,604	2.3%	\$169	\$87,604	2.0%	\$169	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$46,795	1.2%	\$90	\$46,795	1.1%	\$90	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$179,717	4.2%	\$347	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$313,329	8.3%	\$605	\$313,329	7.3%	\$605	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$199,215	5.3%	\$385	\$199,215	4.6%	\$385	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$422,961	11.2%	\$817	\$424,368	9.9%	\$819	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$36,974	1.0%	\$71	\$36,974	0.9%	\$71	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.4%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$2,948,993	100.0%	\$5,693	\$3,244,714	100.0%	\$6,264	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$49,492	1.7%	\$96	\$49,492	1.5%	\$96	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$116,764	4.0%	\$225	\$116,764	3.6%	\$225	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$362,316	12.3%	\$699	\$623,304	19.2%	\$1,203	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$18,290	0.6%	\$35	\$18,290	0.6%	\$35	\$396,113,945	1.5%	\$87
Regular Education (11)	\$1,830,616	62.1%	\$3,534	\$1,865,349	57.5%	\$3,601	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$436,425	14.8%	\$843	\$436,425	13.5%	\$843	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$135,090	4.6%	\$261	\$135,090	4.2%	\$261	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	62	12.4%	721,119	15.5%
Career & Technical Education	84	16.9%	972,731	20.9%
Gifted & Talented Education	26	5.2%	348,820	7.5%
Special Education	39	7.8%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.1%	23,378.3	7.3%
Career & Technical Education	2.0	4.2%	12,497.0	3.9%
Compensatory Education	1.5	3.2%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	40.2	84.8%	227,349.0	70.7%
Special Education	2.7	5.8%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.