

## ***2007-08 School Report Card***

***School Name: FARWELL EL***

***School Number: 185902101***

***2008 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***District Name: FARWELL ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: FARWELL EL  
School Number: 185902101  
District Name: FARWELL ISD

School Enrollment: 257  
Grade Span: PK - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2008	91%	96%	91%	91%	*	88%	94%	*	*	85%
	2007	88%	94%	91%	91%	*	83%	97%	*	*	84%
Mathematics	2008	80%	91%	87%	98%	*	98%	98%	*	*	97%
	2007	77%	90%	88%	94%	*	87%	> 99%	*	*	92%
Writing	2008	93%	99%	93%	98%	*	96%	> 99%	*	*	96%
	2007	92%	97%	91%	94%	*	> 99%	89%	*	*	95%
Science	2008	74%	69%	81%	44%	*	29%	58%	*	*	36%
	2007	66%	85%	75%	90%	*	75%	95%	*	*	81%
All Tests	2008	72%	80%	77%	77%	*	71%	83%	*	*	70%
	2007	67%	81%	75%	83%	*	72%	92%	*	*	75%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%
	2007	1.0%	0.9%	0.0%	1.7%	-	3.6%	0.0%	-	-	2.8%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2008	53%	42%	50%	29%	*	40%	*	*	*	29%
	2007	49%	43%	44%	*	*	*	*	*	*	*
Mathematics	2008	36%	52%	42%	> 99%	*	*	*	*	*	*
	2007	34%	54%	42%	60%	*	60%	*	*	*	60%

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<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	12%	< 1%	11%	< 1%	*	< 1%	< 1%	*	*	< 1%
2007	12%	12%	10%	12%	*	14%	11%	*	*	19%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	94%	> 99%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%
2007	94%	98%	96%	98%	*	95%	> 99%	*	*	96%
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	15%	23%	15%	23%	*	38%	11%	*	*	38%
2007	18%	13%	17%	13%	*	50%	< 1%	*	*	25%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	92%	83%	94%	83%	*	76%	89%	*	*	73%
2007	90%	90%	92%	90%	*	63%	> 99%	*	*	81%
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	15%	6%	14%	6%	*	< 1%	11%	*	*	10%
2007	15%	7%	15%	7%	*	25%	< 1%	*	*	13%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	91%	97%	93%	97%	*	> 99%	95%	*	*	95%
2007	91%	93%	94%	93%	*	75%	> 99%	*	*	88%
<b>Attendance Rate</b>										
2006-07	95.5%	96.2%	96.5%	96.5%	*	96.5%	96.4%	-	-	96.3%
2005-06	95.5%	96.8%	96.4%	96.7%	*	96.4%	96.9%	-	-	96.5%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	18.9	17.0	17.9	17.0
Grade 1	18.9	17.9	17.9	17.9
Grade 2	19.0	19.9	17.7	19.9
Grade 3	19.0	18.3	18.9	18.3
Grade 4	19.6	22.8	18.5	22.8
Grade 5	22.2	20.2	19.6	20.2
Grade 6	21.4	15.5	20.6	-
Mixed Grades	22.4	-	21.1	-
<b>Number of Students per Teacher</b>	14.5	10.5	14.3	12.2
<b>Instructional Staff Percent **</b>	64.0%	72.4%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	63.4%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,821	\$5,084
Instruction (11,95)			\$4,274	\$4,194
Instructional-Related Services (12,13)			\$204	\$153
Instructional Leadership (21)			\$75	\$35
School Leadership (23)			\$401	\$386
Support Services-Student (31,32,33)			\$284	\$153
Other Campus Costs (35,36,51,52,53)			\$584	\$163

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).