

TEXAS EDUCATION AGENCY

2016 Accountability Summary

FARWELL H S (185902001) - FARWELL ISD

Accountability Rating

Met Standard

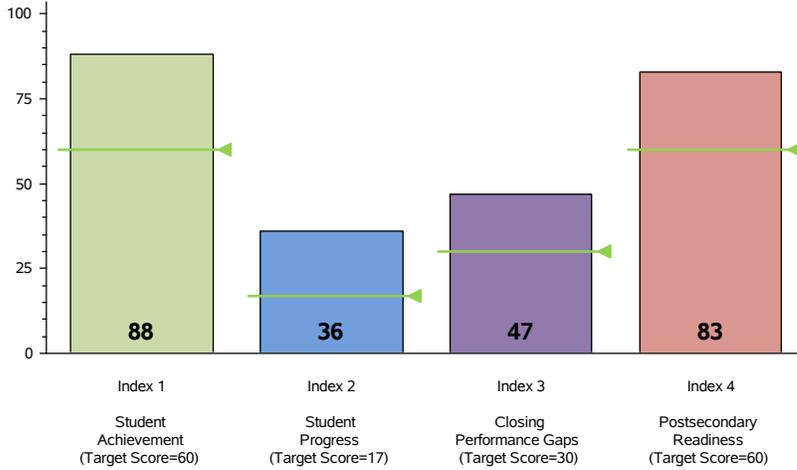
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	201	228	88
2 - Student Progress	213	600	36
3 - Closing Performance Gaps	377	800	47
4 - Postsecondary Readiness			
STAAR Score	14.8		
Graduation Rate Score	25.0		
Graduation Plan Score	24.0		
Postsecondary Component Score	19.0		83

Campus Demographics

Campus Type	High School
Campus Size	150 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	56.0
Percent English Language Learners	5.3
Mobility Rate	6.0

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	9 out of 9 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	1 out of 1 = 100%
Total	16 out of 16 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY

2016 Accountability Summary

FARWELL J H (185902041) - FARWELL ISD

Accountability Rating

Met Standard

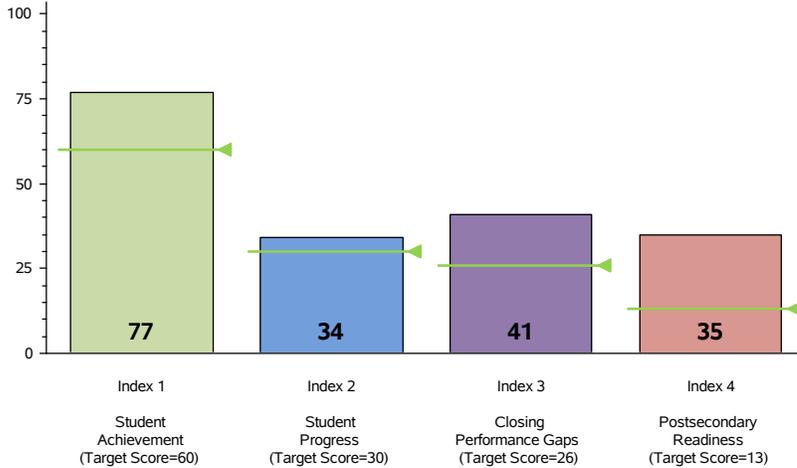
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	135 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	60.7
Percent English Language Learners	14.1
Mobility Rate	5.7

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	285	372	77
2 - Student Progress	271	800	34
3 - Closing Performance Gaps	571	1,400	41
4 - Postsecondary Readiness			
STAAR Score	35.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		35

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	20 out of 20 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY

2016 Accountability Summary

FARWELL EL (185902101) - FARWELL ISD

Accountability Rating

Met Standard

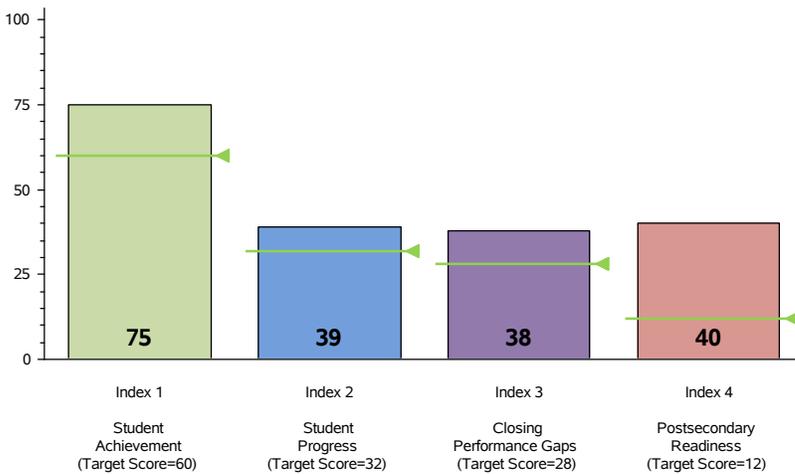
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	266 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	61.7
Percent English Language Learners	23.3
Mobility Rate	10.8

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	248	329	75
2 - Student Progress	311	800	39
3 - Closing Performance Gaps	461	1,200	38
4 - Postsecondary Readiness			
STAAR Score	40.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		40

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	10 out of 12 = 83%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	20 out of 22 = 91%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>