
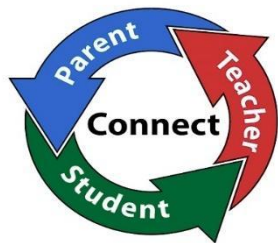


<p style="text-align: center;">What is Title I</p> <p>Title I is a federal assistance program designed to meet the needs of ALL students at FJHS. All students at FJHS are Title I students and all teachers are Title 1 teachers. The most recent law that directs Title 1 is the Every Student Succeeds Act (ESSA).</p>	<p style="text-align: center;">FJHS Title I Parent and Family Engagement</p> <p>The purpose of parental involvement is to promote a school/home partnership that will help all students on any campus succeed. Our goal is to provide opportunity training and information for parents that will help them assume a more meaningful role in improving student achievement and increase effectiveness when participating in the planning and evaluation of Title I programs.</p>	<p>The school solicits parent input through a variety of means. Parents are encouraged to contact their child’s campus and to be actively involved in the instructional process, such as volunteering or serving on committees. Progress reports, parent conferences with teachers, newspaper articles, and the district website promote open communication and encourage parental participation.</p>	<p style="text-align: center;">Parent and Family Engagement</p> <p style="text-align: center;">Farwell Junior High School</p>  <p style="text-align: center;">2023-2024</p>
<p>What is the Law?</p> <p>The purpose of Title I is to enhance opportunities for students to meet and maintain grade-level skills (TEKS-Texas Essential Knowledge and Skills). The law requires:</p> <ul style="list-style-type: none"> • School districts have a written policy regarding parent involvement. • Parents be involved in the design, operation, and evaluation of Title I. • Parents be consulted about home/school activities and be informed on how to help their children. • Whenever possible, activities should be presented in the language spoken by the majority of Title I parents. 	<p style="text-align: center;">Parent Communication Log</p> <ul style="list-style-type: none"> • Stateline Tribune • School Calendar • Parent Portal • FJHS Facebook • Farwell Website • Progress Reports • Farwell ISD phone app • Newsletters <p>Parents are welcome to set up meetings with teachers during their conference periods throughout the year if necessary by contacting the campus secretary.</p> <p>806-481-9260</p>	<p style="text-align: center;">Academic Progress Checkpoints</p> <p style="text-align: center;">Progress Reports:</p> <p style="text-align: center;">9-8-23 10-20-23 12-1-23 1-26-24 3-7-24 4-26-24</p> <p style="text-align: center;">Report Cards:</p> <p style="text-align: center;">*10-6-23 11-10-23 1-9-24 *2-26-24 4-12-24 5-23-24</p> <p>*Parent/teacher conference days</p>	<p>“The mission of Farwell ISD is to provide quality instruction to all students so they will develop into responsible, adaptable, contributing citizens with caring attitudes. The district is responsible for helping all students achieve their fullest potential since all students can learn. With this in mind, an objective-based curriculum continuum is utilized at all levels. It will include the faculty for ongoing evaluation and change in order to meet the evolving needs of students.”</p>

FJHS Parent and Family Engagement



Effective schools are a result of families and school staff working together for each child's success in school. A learning compact is an agreement among groups towards this goal. This is your invitation to be involved in your child's school.

Farwell Junior High

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701 Ave. G

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806-481-9260

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www.farwellschools.org

1st bell 7:55 am
Tardy bell 8:00 am
Dismissal 3:40 pm

Parent/Guardian Responsibilities

I want my child to achieve; therefore, I will:

1. See that my child gets fed and adequate sleep.
2. See that my child attends school regularly and on time.
3. Support school staff in maintaining discipline.
4. Set aside a specific time and place for homework, and review it regularly.
5. Read with my child and let my child see me read regularly.
6. Recognize that school must be a top priority, with outside activities and employment being secondary.
7. Openly communicate with teachers and/or administrators to address concerns in a timely manner if/when issues occur following the proper chain of command.
8. Regularly monitor the school website, social media, newsletters and other school handouts for information about upcoming school events.

Student Responsibilities

I understand the importance of working to the best of my ability; therefore, I will strive to do the following:

1. Attend school regularly.
2. Be prepared for school with completed assignments.
3. Work cooperatively with my classmates, teachers and school personnel.
4. Respect myself, my school, and other people.

Principal Responsibilities

I support this compact; therefore, I will strive to do the following:

1. Provide an environment allowing for positive communication among the teacher, parent and student.
2. Encourage teachers to consistently provide regularly high quality, TEKS-based curriculum in the classroom which is supported by appropriate classroom activities and homework.
3. Provide an open door policy for teachers, students and parents.
4. Encourage students to achieve their full potential in character development and academic achievement.
5. Communicate regularly with parents; notifying them of school closings, special events or other pertinent information via electronic methods including the campus Facebook, website and apps.

Teacher Responsibilities

I want my students to achieve; therefore, I will strive to do the following:

1. Communicate regularly about student progress, including positive aspects.
2. Provide high quality instruction in a knowledgeable learning environment.
3. Provide meaningful and diverse learning opportunities for all students.
4. Hold high expectations for all students, believing all students can learn.
5. Make the classroom and myself accessible to all parents, encouraging them to visit the school.
6. Require students to use class time wisely for productive learning activities.
7. Actively support and enforce all guidelines in the student and faculty handbooks adopted by the school board.

Farwell ISD does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Superintendent, 805 Ave. G, 806-481-3371, cwaldrop@farwellschools.org. Farwell ISD no discrimina por motivos de raza, color, origen nacional, sexo, discapacidad o edad en sus programas o actividades y brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados. La siguiente persona ha sido designada para manejar consultas sobre las políticas de no discriminación: Superintendent, 805 Ave. G, 806-481-3371, cwaldrop@farwellschools.org